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## FISCAL IMPACT REPORT

SPONSOR: Begaye DATE TYPED: 2/11/03 HB 239

SHORT TITLE: Additional funding for Probationary Schools SB \_\_\_\_\_

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,000.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation State Department of Public Education in the General Appropriation Act

### SOURCES OF INFORMATION

#### Responses Received From

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Bill 239 appropriates \$1,000.0 to the SDE from the general fund to provide additional funding for probationary schools to help create programs to allow them to meet the unique needs of their student populations.

#### Significant Issues

Student populations attending probationary schools need additional assistance to overcome the conditions that have caused the school to earn the “probationary” designation. In addition, the federal No Child Left Behind Act requires the establishment of funds for schools in need of improvement. According to the SDE analysis, Chapters 22 and 22A of the New Mexico Statutes mandate that the State Board of Education (SBE) measure the performance of every public school and establish corrective action and intervention necessary for public schools in need of improvement. House Bill 239 ensures alignment of New Mexico law with NCLB

**FISCAL IMPLICATIONS**

The appropriation of \$1,000.0 contained in this bill is an expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

**DUPLICATION**

HB 239 could be duplicative of the \$1,900.0 in SB 2 for Incentives for School Improvement.

**OTHER SUBSTANTIVE ISSUES**

Many of the schools on probation for failing to meet standards adopted by the State Board of Education students from culturally and linguistically different backgrounds. Many of these students also must overcome the hurdles imposed on them by poverty. These conditions justify additional funding for schools on probation.

**LRB/prr**