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FISCAL IMPACT REPORT

SPONSOR: Moore DATE TYPED: 2/18/03 HB 387/aHEC

SHORT TITLE: Statewide Agricultural Education Programs SB _____

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
\$837.1				Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

HB 387 is identical to SB 536, except for the appropriation amount (\$250.0); and
Relates to HB 478, Statewide Career & Technical Education

Relates to the Appropriation New Mexico State University in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)
Commission on Higher Education (CHE)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee Amendment adds the evaluation requirement recommended by the CHE:

A plan for a program evaluation, including specific program goals and criteria for assessing program effectiveness, shall be submitted to the Legislative Finance Committee and the Commission on Higher Education by October 1, 2004. An assessment of the program will be completed prior to June 30, 2005, and submitted to the Legislative Finance Committee and the Commission on Higher Education

Synopsis of Original Bill

House Bill 387 appropriates \$837.1 from the general fund to the Board of Regents of New Mexico State University (NMSU) for expenditure in fiscal years 2003 and 2004 to support the con-

tinuation of agricultural education programs statewide.

The bill contains an emergency clause.

Significant Issues

This expansion request was not included in NMSU's budget request to the NMSU Board of Regents, and thus was not included in the list of priority projects submitted by NMSU to the CHE for review. Funds for these programs flowed through SDE in previous years, and this is probably one reason why CHE was not asked to review the request.

The appropriation in this bill is intended for use through the New Mexico Department of Agriculture to support the Future Farmers of America (FFA) and Vocational Agriculture programs, two programs technically under the SDE but whose functions have been carried out through the NMDA at NMSU since 1975. These programs have been used to encourage students to decide on a career in agriculture and/or related fields. The programs have been popular and served to help students decide on a career. However, while New Mexico's economy is expected to generate nearly 185,000 jobs during the next ten years, the Department of Labor reports agriculture is one of two industries showing a negative growth percentage.

FISCAL IMPLICATIONS

The appropriation of \$837.1 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund. Using federal funds, the SDE currently funds two positions and contracts for a third for these two and related educational programs at NMSU. This request appears to be a bid to establish a grassroots FFA office at NMSU.

Since no budget is available, it is not known whether NMDA intends to add staff or whether outsourcing is planned.

RELATIONSHIP

HB 387 relates to HB 478, which appropriates \$600.0 to provide career and technical education programs for public school students to assist with technical skills, knowledge and training needed to succeed in the occupation or careers of their choice.

AMENDMENTS

The CHE suggests adding the following language for all new recurring higher education programs and expansion of current programs (assuming that funding will continue beyond 2003-2004):

“A plan for a program evaluation, including specific program goals and criteria for assessing program effectiveness, shall be submitted to the Legislative Finance Committee and the Commission on Higher Education by October 1, 2004. An assessment of the program will be completed prior to June 30, 2005, and submitted to the Legislative Finance Committee and the Commission on Higher Education.”

POSIBLE QUESTIONS

1. What types of activities will be conducted with this appropriation?
2. To date, federal funding has been used for these activities. Why is an additional \$37.1 million needed?
3. Has this proposal been reviewed by the NMSU Board of Resents? Why not?
4. How will this fit in with other, related career development programs?
5. This bill requests an \$837.1 appropriation and SB 536 asks for \$250.0. Why is the difference so great?

LRB/sb