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FISCAL IMPACT REPORT

SPONSOR:	Ste	wart	DATE TYPED:	2/7/03	HB	472
SHORT TITLI	E:	Train Child Care Tea	chers and Trainers		SB	
	_			ANALY	ST:	Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,000.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act. The 2002 General Appropriation Act contains a recurring appropriation \$3,000.0 to CYFD for the Training and Technical Assistance programs to child care providers.

SOURCES OF INFORMATION

LFC Files

Responses Received From Children, Youth and Families Department (CYFD) State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 472 appropriates \$1,000.0 from the general fund to CYFD for the purpose of providing training to child care teachers and trainers of child care teachers.

Significant Issues

SDE states that nationally there are approximately 1.2 million childcare workers who receive varied levels of training. This appropriation would allow CYFD to expand childcare workers training opportunities. Research on early development shows children who have had high-quality early learning experiences, including a language and literacy-rich environment, are less likely to have difficulties learning to read. These children are more likely to show improved cognitive skills development, achievement scores and social development.

House Bill 472 -- Page 2

CYFD states that they would use this appropriation to expand training and providing greater emphasis on caring for children with special needs. With the additional funding, the agency would try to increase the number of hours of training that providers need to have annually.

FISCAL IMPLICATIONS

The appropriation of \$1,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

POSSIBLE QUESTIONS

1. Can these funds be used to pay for substitutes so that childcare workers can have time off to attend training during their normal work day?

GAC/yr