

**NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.**

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR: Williams, W.C.      DATE TYPED: 03/10/03    HB 741

SHORT TITLE: Support High School Research-Based Reform    SB \_\_\_\_\_

ANALYST: Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$3,000.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Bill 741 appropriates \$3,000.0 to the SDE to support high schools implementing research-based reform that focuses on smaller learning communities, promotes quality programs in academic, career and technical education and includes an evaluation component and technical support.

#### Significant Issues

According to SDE, this bill supports the State Board of Education strategic issue of academic achievement and directly addresses the following:

- Skills and competencies identified by the Commission on Achieving Necessary Skills.
- Locally developed goals connected with districts' Educational Plan for Student Success.
- High school reform in which career pathways are incorporated for the smooth transition from secondary to postsecondary education or the workforce.

**House Bill 741 -- Page 2**

The bill would enhance the ability of the SDE to provide technical assistance in all related areas for implementation of high school reform.

**FISCAL IMPLICATIONS**

House Bill 741 appropriates \$3,000.0 from the general fund and would be recurring.

**ADMINISTRATIVE IMPLICATIONS**

According to SDE, the bill would continue the efforts of the SBE and SDE to achieve high school reform. Existing SDE staff would administer the funds.

**COMPANIONSHIP, RELATIONSHIP**

Relates to HB-478, HB-29, HB-387, and SB-536; Companion to SB-642.

RMS/prr