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FISCAL IMPACT REPORT

SPONSOR: Ruiz DATE TYPED: 2/27/03 HB 799
SHORT TITLE: T&E Index for Certain School Employees SB _____
ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04 *		
	N/A		Indeterminate		

* See Fiscal Impact Summary

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 799 would require the SDE to develop a training and experience index that would apply to classified staff not assigned to an instructional program. This index would include public school staff currently not included in the calculation of the Instructional Staff Training and Experience Index.

Significant Issues

House Bill 799 provides definitions and limitations that apply to Classified staff, Number of Classified staff, Number of years of experience and the training and academic degree components.

The existing Instructional Staff Training and Experience Index currently addresses only instructional staff. The index initially became part of the state funding formula to encourage school districts to recruit and retain trained and experienced instructional staff and to serve as an incentive for school districts to continually improve the quality of their instructional staff.

FISCAL IMPLICATIONS

According to SDE, based on the 2001-2002 funded total membership program units of 500,247.036 and the unit value of \$2,871.01, the total dollar amount generated from multiplication of the Instructional Staff Training and Experience Index is \$131,133.2.

The department indicates that it is not possible to do a similar analysis for the proposed Classified Staff Training and Experience Index because district by district data is not available. However, if it is assumed that the statewide Classified Staff Training and Experience Index will function as a separate multiplier against total membership program units, the estimated cost of the Classified Staff Training and Experience Index for 2003-2004 could be substantial.

ADMINISTRATIVE IMPLICATIONS

If House Bill 799 were enacted, the SDE would be required to develop a methodology for calculating and applying a Classified Staff Training and Experience Index in the public school funding formula. School districts would be required to collect and report the additional data.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates House Bill 817

OTHER SUBSTANTIVE ISSUES

The SDE recommends that if the request by the Legislative Education Study Committee (LESC) is approved for an independent study of the impact of the Instructional Staff Training and Experience Index on the proposed, Three-tiered Licensure Structure, and on the state equalization guarantee distribution, an analysis of the impact of a training and experience index for classified staff could be added.

RS/njw