NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

#### FISCAL IMPACT REPORT

SPONSOR:	Garcia, Mary Helen	DATE TYPED:	2/27/03	НВ	817
SHORT TITL	E: T&E Index for Cert	tain School Employe	es	SB	
			ANAL	YST:	Segura

#### **APPROPRIATION**

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04 *		
	N/A		Indeterminate		

<sup>\*</sup> See Fiscal Impact Summary

#### **SOURCES OF INFORMATION**

State Department of Education (SDE)

#### **SUMMARY**

# Synopsis of Bill

House Bill 817 would require the SDE to develop a training and experience index that would apply to classified staff not assigned to an instructional program. This index would include public school staff currently not included in the calculation of the Instructional Staff Training and Experience Index.

## Significant Issues

House Bill 817 provides definitions and limitations that apply to Classified staff, Number of Classified staff, Number of years of experience and the training and academic degree components.

The existing Instructional Staff Training and Experience Index currently addresses only instructional staff. The index initially became part of the state funding formula to encourage school districts to recruit and retain trained and experienced instructional staff and to serve as an incentive for school districts to continually improve the quality of their instructional staff.

### House Bill 817 -- Page 2

#### FISCAL IMPLICATIONS

According to SDE, based on the 2001-2002 funded total membership program units of 500,247.036 and the unit value of \$2,871.01, the total dollar amount generated from multiplication of the Instructional Staff Training and Experience Index is \$131,133.2.

The department indicates that it is not possible to do a similar analysis for the proposed Classified Staff Training and Experience Index because district by district data is not available. However, if it is assumed that the statewide Classified Staff Training and Experience Index will function as a separate multiplier against total membership program units, the estimated cost of the Classified Staff Training and Experience Index for 2003-2004 could be <u>substantial</u>.

# **ADMINISTRATIVE IMPLICATIONS**

If House Bill 817 were enacted, the SDE would be required to develop a methodology for calculating and applying a Classified Staff Training and Experience Index in the public school funding formula. School districts would be required to collect and report the additional data.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates House Bill 799

# OTHER SUBSTANTIVE ISSUES

The SDE recommends that if the request by the Legislative Education Study Committee (LESC) is approved for an independent study of the impact of the Instructional Staff Training and Experience Index on the proposed, Three-tiered Licensure Structure, and on the state equalization guarantee distribution, an analysis of the impact of a training and experience index for classified staff could be added.

#### RS/yr