NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

| SPONSOR: | Varela | DATE TYPED: | 03/02/03 | HB | 852 |
|---------------------------------|--------|-------------|----------|-----|----------|
| SHORT TITLE: Change Extended Le | | arning Fund | | SB | |
| | | | ANALY | ST: | Williams |

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|------|-----------------------------|------|-------------------------|------------------|
| FY03 | FY04 | FY03 | FY04 | | |
| | NFI | | | | |
| | | | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Commission on Higher Education (CHE)

I T Management Office (ITMO)

SUMMARY

Synopsis of Bill

The bill would rename the extended learning fund; the new name would be higher education technology fund. The bill would remove pilot projects from the type of projects eligible for funding, and eligibility for funding is expanded to include information technology projects.

Significant Issues

The Extended Learning Fund was created in 1995 for distance education project funding, but never received an appropriation.

FISCAL IMPLICATIONS

No fiscal impact. The bill does not include an appropriation.

OTHER SUBSTANTIVE ISSUES

Annually CHE reviews IT project requests by institutions to make a recommendation to the legislature. External technical reviewers include Los Alamos National Laboratory, State Depart-

House Bill 852 -- Page 2

ment of Education, Office of the Chief Information Officer and private businesses. Evaluation criteria include educational need, operational justification, technical detail and overall merit and quality. Requests must be consistent with the State IT Strategic Plan.

AW/yr