NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

### FISCAL IMPACT REPORT

| SPONSOR:   | Miera R. | DATE TYPED:      | 2/25/03 | HB   | HJM 13 |
|--|----------|------------------|---------|------|--------|
| SHORT TITLE: Western States Education Initiative |          | ation Initiative |         | SB   |        |
|  |          |                  | ANALY   | YST: | Segura |

#### **APPROPRIATION**

| Appropriation Contained |      | Estimated Additional Impact |      | Recurring<br>or Non-Rec | Fund<br>Affected |
|-------------------------|------|-----------------------------|------|-------------------------|------------------|
| FY03                    | FY04 | FY03                        | FY04 |                         |                  |
|                         | N/A  |                             |      |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

#### SOURCES OF INFORMATION

State Department of Education (SDE)

### **SUMMARY**

#### Synopsis of Bill

House Joint Memorial 13 endorses the Western States Education initiative and requests that New Mexico Legislative Council appoint two members to sit on a committee to prepare the initiative for Congressional consideration.

#### Significant Issues

According to SDE, HJM 13 states that New Mexico and other western states face funding conditions exacerbated by projections that public school enrollment will increase in the western states while declining in the rest of the nation; that despite wide disparities in expenditures per pupil and pupil-per teacher ratios western states tax themselves at a rate comparable to other states and allocate as much of their budgets to public education as do the other states; that the ability of a western state to fund public education is directly related to the amount of federal land within the state; that a federal policy change ended the sale of federal lands and resulted in a corresponding loss of proceeds to western states; that the ability of New Mexico and other western to fund public education is affected by the fact that state and local property is significant; that land transferred to the western states as trust is difficult to administer and make productive because it is often surrounded by federal land; that the federal government should compensate western states for the significant impact of federal land; that an initiative to increase the level of education revenue in the 13 western states including New Mexico, has been established by the Utah Legis-

## **House Joint Memorial 13 -- Page 2**

lature; and that a resolution urging the United States Congress to compensate western states for the impact of federal land ownership for state education has been endorsed by the council of state governments.

## FISCAL IMPLICATIONS

House Joint Memorial does not contain an appropriation.

## ADMINISTRATIVE IMPLICATIONS

SDE may be asked to provide technical support .

# RS/yr/njw