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## FISCAL IMPACT REPORT

SPONSOR: Taylor, J.P. DATE TYPED: 2/20/03 HB HJM 63

SHORT TITLE: Study Adult Basic Education Fund formula SB \_\_\_\_\_

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to: HB 468, Expand Adult Literacy Services  
SB 138, Family Literacy Program  
SB 352, Expand Adult and Family Literacy

### SOURCES OF INFORMATION

#### Responses Received From

State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Joint Memorial requests that the State Board of Education (SBE) create a task force to study the Adult Basic Education Fund (ABE) Formula and determine its adequacy and, if necessary, establish a new formula; and to report the results to the Legislative Education Study Committee (LESC) by November 2003.

#### Significant Issues

HJM 63 requests that the task force be comprised of:

- adult basic education providers;
- student organizations, including general equivalency diploma candidates, English language learners and literacy learners’;
- the Commission on Higher Education (CHE);

- the Departments of Finance, Labor, Economic Development and Human Services;
- literacy experts;
- regional workforce investment boards;
- the New Mexico Association of Community colleges;
- New Mexico works providers;
- the New Mexico Office of Indian Affairs; and
- the State Department of Public Education.

### **FISCAL IMPLICATIONS**

SDE staff will provide support services to the task force and, presumably, will incur the costs associated with carrying out the request, e.g., supplies, mileage and per diem for non-public employee members, and dissemination of information costs.

### **ADMINISTRATIVE IMPLICATIONS**

The SDE indicates its staff will have added responsibilities to support and facilitate a large task force over a short period of time.

### **OTHER SUBSTANTIVE ISSUES**

SDE reports that, currently, there is some inequity in the distribution of ABE funds. Non-profit organization and non-academic Native Nation organizations that offer ABE services are excluded from the formula. Funds may be distributed only to secondary and postsecondary schools that offer ABE programs, and, as new programs are added, the competition for the limited resources is intensified.

RS/njw