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## FISCAL IMPACT REPORT

SPONSOR: Garcia, M.J. DATE TYPED: 2/13/03 HB \_\_\_\_\_

SHORT TITLE: Family Literacy Program SB 138

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,500.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to for the State Department of Education Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

Responses Received From

### SUMMARY

#### Synopsis of Bill

Senate Bill 138 appropriates \$1,500.0 from the general fund to the SDE for the Even Start Family Literacy program to support the educational and developmental needs of students in pre-school.

#### Significant Issues

This bill provides opportunities to expand the successful Even Start Literacy Program. According to SDE, the program has produced the following results:

- 81% of the preschool children demonstrated gains in developmental skills;
- 71% of parents engaged in language-rich parent/child interactions;
- 65% of parents are better prepared to assist their children with developing literacy readiness skills; and
- two-thirds of parents reported that family literacy participation has increased their child's self-confidence and interest in reading readiness and improved their child's communication and social skills.

**FISCAL IMPLICATIONS**

The appropriation of \$1,500.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

**OTHER SUBSTANTIVE ISSUES**

In its legislative package, the LESC recommends \$1,500.0 funding for the program, and the SBE recommends a \$2,500.0 funding level.

**POSSIBLE QUESTIONS**

1. How is the program currently funded?
2. How long has the program been in existence?
3. How many school districts are participating in the program?
4. How many schools and how many school children participate in the program?

**LRB/njw :pr**