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FISCAL IMPACT REPORT

SPONSOR: Gorham DATE TYPED: 2/10/03 HB _____

SHORT TITLE: Strengthening Quality in School Development SB 306

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,500.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Bill 306 appropriates \$1,500.0 to support the Baldrige Criteria for Performance Excellence. Strengthening Quality in the Schools (SQS) is a community-based organization that works for continuous improvement of student performance and the quality of New Mexico’s education system.

Significant Issues

According to SDE, the legislation supports a systemic, systematic process for continuous improvement of student achievement, with a “no excuses” approach that all students can learn regardless of poverty levels, language differences and other demographic challenges. SQS provides an organizational wide approach to training with Baldrige based assessments aligned to Educational Plans for Student Success (EPSS), deployment of aligned strategies to improve learning systems and the use of data to track progress and use results for improvement.

FISCAL IMPLICATIONS

Senate Bill 306 appropriates \$1,500.0 from the general fund and is recurring. According to SDE, the funds would be utilized to support, meet and expand resource needs for school district teams and key system owners identified in the legislation.

ADMINISTRATIVE IMPLICATIONS

No additional FTE are required. The training will provide for the capability of school districts to include the process into the day -to -day operations of the school.

DUPLICATION and RELATIONSHIP

Duplicates HB340 and relates to HB083 and SB009.

OTHER SUBSTANTIVE ISSUES

SDE notes that a majority of the academic achievement performance measures identified for public schools will enhance the intent of the program-based budgeting measure for public schools and will add value to the public school measure that addresses positive involvement of stakeholders and partners with public schools.

RMS/prr