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The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Du	ıran, Dianna J.	DATE TYPED:	3/6/03	HB		
SHORT TITL	E:	Develop Workplace	Literacy Plan		SB	SJM-69	
	ANALY				YST:	Segura	

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	*				

* Please refer to Fiscal Impact Summary

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 69 requests the State Department of Education and Labor Department to collaborate in developing a workplace literacy program and a plan to implement the program during fiscal year 2005.

Significant Issues

The memorial proposes to involve Adult Basic Education providers, the Human Services Department, business and industry representatives, the Commission on Higher Education, the Economic Development Department, and literacy experts in developing the program, and they are to present the plan to the Legislative Education Study Committee by December 1,2003.

FISCAL IMPLICATIONS

No appropriation is contained in the memorial. According to SDE the cost of convening a broadly representative group of stakeholders over a six month time period to develop both a statewide program and an implementation plan may be significant.

ADMINISTRATIVE IMPLICATIONS

Both the Department of Labor and Department of Education will provide the staff to complete the plan and provide the results to the LESC.

OTHER SUBSTANTIVE ISSUES

According to SDE, the need and demand for literacy services have been rising annually. The 2000 US Census indicates 22.3 % of New Mexicans age 18 or older have not graduated from high school compared to 20.3% nationwide. In addition, 11.8 % of the US civilian labor force ages 16 to19 were neither graduated from high school nor enrolled anywhere, compared to 14.7% in New Mexico.

While the term "literacy" is generally understood to mean ability to read and write, the term "workplace literacy" has a somewhat broader interpretation, including upgrading worker skills to meet the specific requirements of an employer or industry.

RS/njw