

1 HOUSE JOINT MEMORIAL 9

2 46TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2003

3 INTRODUCED BY

4 Ray Begaye

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10 A JOINT MEMORIAL

11 REQUESTING THAT THE LEGISLATIVE EDUCATION STUDY COMMITTEE  
12 CONSIDER THE REQUIREMENTS FOR AND OVERSEE THE ESTABLISHMENT OF  
13 LICENSURE QUALIFICATIONS FOR THE ENDORSEMENT OF SCHOOL-BASED  
14 BILINGUAL PRACTITIONERS IN SPEECH AND LANGUAGE PATHOLOGY AND IN  
15 AUDIOLOGY.

16  
17 WHEREAS, the state of New Mexico takes pride in the  
18 diversity of its people, languages and cultures and promotes  
19 bilingualism in its constitution; and

20 WHEREAS, the legislature recognizes the unique educational  
21 needs of bilingual students with communication disorders, such  
22 as stuttering, impaired articulation and delayed language  
23 proficiency, who receive speech and language pathology services  
24 or audiology services in their native languages to support  
25 their educational performance; and

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1           WHEREAS, the use of promising new techniques by bilingual  
2 practitioners in the assessment and treatment of linguistically  
3 and culturally diverse students with communication disorders  
4 ensures quality service delivery by providing the knowledge to  
5 prevent inappropriate placement of students in special  
6 education and by supporting intervention performed in the  
7 students' native languages, thus promoting optimal learning and  
8 educational success; and

9           WHEREAS, in order to provide students with specialized  
10 services, qualified bilingual practitioners must be effectively  
11 recruited, trained and retained in school districts across the  
12 state, and their qualifications must be recognized by the  
13 school districts to ensure that bilingual practitioners'  
14 salaries are commensurate with those afforded to other  
15 bilingually endorsed professionals;

16           NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
17 STATE OF NEW MEXICO that the legislative education study  
18 committee oversee the development and implementation of  
19 licensure qualifications for the endorsement of school-based  
20 bilingual practitioners in speech and language pathology and in  
21 audiology; and

22           BE IT FURTHER RESOLVED that the legislative education  
23 study committee oversee the collaboration between the state  
24 department of public education, the speech language pathology,  
25 audiology and hearing aid dispensing practices board and the

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1 New Mexico speech-language and hearing association to establish  
2 criteria and competencies for the endorsement of bilingual  
3 practitioners in speech and language pathology and in audiology  
4 and their language proficiency and specialized training in  
5 bilingual assessment and intervention; and

6 BE IT FURTHER RESOLVED that the collaborators produce a  
7 cost-analysis of establishing a bilingual endorsement that  
8 includes the cost of implementing educational programs to train  
9 individuals wishing to pursue the endorsement; and

10 BE IT FURTHER RESOLVED that the collaborators present  
11 their findings and recommendations to the legislative education  
12 study committee and the state board of education by October 1,  
13 2003; and

14 BE IT FURTHER RESOLVED that copies of this memorial be  
15 transmitted to the director of the legislative education study  
16 committee, the president of the state board of education, the  
17 superintendent of public instruction, the speech language  
18 pathology, audiology and hearing aid dispensing practices board  
19 and the New Mexico speech-language and hearing association.