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## FISCAL IMPACT REPORT

SPONSOR Sharer DATE TYPED 1/30/04 HB \_\_\_\_\_

SHORT TITLE Statewide Workplace Literacy Initiative SB 107

ANALYST Baca

### APPROPRIATION

| Appropriation Contained |      | Estimated Additional Impact |      | Recurring or Non-Rec | Fund Affected |
|-------------------------|------|-----------------------------|------|----------------------|---------------|
| FY04                    | FY05 | FY04                        | FY05 |                      |               |
| \$250.0                 |      |                             |      | Recurring            | General Fund  |

(Parenthesis ( ) Indicate Revenue Decreases)

Relates to Appropriation for the Commission on Higher Education in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico Public Education Department (PED)

Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of Bill

Senate Bill 107 appropriates \$250 thousand from the general fund to the CHE for a statewide literacy initiative that includes literacy programs in rural areas of the state to increase literacy skills for employed adults without high school diplomas.

The bill contains an emergency clause.

#### Significant Issues

The PED reports that this proposal is related to the activities of SJM 69 adopted by the 2003 Session of the State Legislature. SJM 69 requested that a task force be appointed to develop a Workplace Literacy Plan for New Mexico. The task force met, reviewed best practices for workplace literacy and submitted recommendations to the LESC in December of 2003. The recommendations proposed that a planning grant be requested to establish a multi-agency Work-

place Literacy Planning Task Force charged with developing a statewide plan that included goals, timelines and evaluation procedures. Immediate statewide implementation does not appear to have been included in the recommendations.

### **FISCAL IMPLICATIONS**

The appropriation of \$250 thousand contained in this bill is a recurring an expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY04 shall revert to the general fund.

### **OTHER SUBSTANTIVE ISSUES**

This program was not among those recommended for funding by the CHE.

### **POSSIBLE QUESTIONS**

1. Did the Task force recommend “immediate” implementation of a statewide literacy initiative?
2. How would the appropriation be used to implement the provisions of this bill?
3. Does the sponsor intend that this appropriation be used to set up pilot projects?

**LB/yr:lg**