

1 **SENATE JOINT MEMORIAL 21**

2 **46TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2004**

3 **INTRODUCED BY**

4 **Cynthia Nava**

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8 **FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE**

9
10 **A JOINT MEMORIAL**

11 **REQUESTING A STUDY OF THE HIGHER EDUCATION FUNDING FORMULA TO**
12 **DETERMINE FUNDING PARITY AMONG THE VARIOUS SCHOOLS AND COLLEGES**
13 **WITHIN EACH INSTITUTION.**

14
15 **WHEREAS, in 1999, the legislature requested the commission**
16 **on higher education and the public higher education**
17 **institutions to cooperate in adopting and implementing goals**
18 **for a coordinated post-secondary education system, among them:**

- 19 **A. quality education and training to cultivate a**
20 **competitive high-quality work force; and**
21 **B. teacher preparation and professional development**
22 **in partnership with the public school system to achieve the**
23 **highest quality teaching; and**

24 **WHEREAS, since 1999, the need to clarify, strengthen and**
25 **align the various components of New Mexico's teacher**

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1 preparation programs has been highlighted by recent federal and
2 state legislation, including:

3 A. the No Child Left Behind Act of 2001, which
4 requires all teachers to be "highly qualified" in core academic
5 subjects by the end of the 2005-2006 school year and new
6 teachers hired beginning in the 2002-2003 school year to be
7 highly qualified as a condition of employment; and

8 B. public school reforms in House Bill 212 of the
9 2003 regular session, which established a three-tiered
10 professional teacher licensure framework that instituted
11 minimum salary levels linked to increased professional
12 accountability measured through a "highly objective uniform
13 statewide standard of evaluation"; and

14 WHEREAS, in the past three years, the public education
15 department reports that the total number of teacher preparation
16 programs offered in New Mexico has risen from five to thirteen,
17 with the entry of alternative programs and community college
18 programs into the approval process; and

19 WHEREAS, the New Mexico dean's council has developed a
20 compact to build a statewide, seamless transition for the
21 preparation of teacher candidates moving from community
22 colleges through university programs to state licensure, and
23 the council of university presidents, the New Mexico
24 association of community colleges and the commission on higher
25 education have supported this effort; and

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1 WHEREAS, testimony provided to the legislative education
2 study committee in the 2003 interim by representatives of
3 schools and colleges of education indicated that teacher
4 preparation programs in public institutions of higher education
5 receive fewer resources, in terms of faculty and program
6 funding, than other academic programs and departments in post-
7 secondary education, which, in turn, may be compromising New
8 Mexico's ability to meet federal and state goals and standards
9 for the development of a highly qualified educator work force;

10 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
11 STATE OF NEW MEXICO that the commission on higher education be
12 requested to collaborate with the public institutions of higher
13 education to study the higher education funding formula to
14 determine funding parity among the various schools and colleges
15 within each institution, especially as it relates to
16 student-generated funding between the colleges and schools of
17 education and other colleges or schools within the institution;
18 and

19 BE IT FURTHER RESOLVED that the commission on higher
20 education submit findings and recommendations to the
21 legislative education study committee no later than November 1,
22 2004; and

23 BE IT FURTHER RESOLVED that copies of this memorial be
24 transmitted to the commission on higher education, the public
25 institutions of higher education and the legislative education

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study committee for appropriate distribution.