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FISCAL IMPACT REPORT

SPONSOR Stapleton DATE TYPED 02-23-05 HB 796

SHORT TITLE UNM African American Stay-in-School Program SB _____

ANALYST Woods

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$150.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.

SOURCES OF INFORMATION

LFC Files

No Response Received From

New Mexico Commission on Higher Education (CHE)
Office of African-American Affairs

SUMMARY

Synopsis of Bill

House Bill 796 – Making an Appropriation to the University of New Mexico African-American Student Services Department’s Stay-in-School Program – appropriates \$150,000 from the general fund to the Board of Regents of the University of New Mexico for the African American Student Services Department’s Stay-in-School Program for expenditure in FY06 to promote positive learning environments and to improve student literacy and math, technological and job skills, including time management and resume writing. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

Significant Issues

The University of New Mexico indicates that the African-American studies movement for relevant education in the 1960's which ushered in Black Studies programs and departments nationwide, took roots in New Mexico and Black Studies, now African-American Studies was estab-

lished at the University of New Mexico in 1970.

Beginning with one course, African-American Studies is now a multi disciplinary major-degree granting department, and offers about forty courses. It provides to the university community and the community at large, the African American perspective to issues relevant to the education of all people, especially African Americans for the 21st century. The academic program is augmented by strong community projects such as the Team of Excellence Mentorship Program.

This project is not included in CHE's *2005-2006 Higher Education Funding Recommendation*.

FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

The University of New Mexico would retain oversight of this initiative.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.

BFW/yr