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FISCAL IMPACT REPORT

SPONSOR Salazar **DATE TYPED** 3-14-05 **HB** 873/aSEC

SHORT TITLE Change Public School Budget Requests Due Date **SB** _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Amendment

Senate Education Committee amendment to House Bill 873 delays the requirements of the original for one year, from October 15th 2005 to October 15th 2006.

Synopsis of Original Bill

House Bill 873 would change the date that school districts submit membership projections to the Public Education Department (PED) from October 15th to September 30th. It also changes the date that the Public School Support Package is due to the Secretary of the Department of Finance and Administration (DFA) from November 30th to October 15th.

Significant Issues

The Legislative Finance Committee is concerned that the PED continues to operate under a statute that does not provide adequate review time for staff to make recommendations to the committee during the budget recommendation process. The argument made by PED that districts

would not have accurate projections is not valid since the districts are now funded basis on prior year and the 40-day count is consistently changed during the course of the budget process. In addition, the 40-day count only affects the growth units and other program areas can be requested without relying on the 40-day projections.

The current Public School Support FY06 spreadsheet reflects a total of 112 separate items, including categorical, related recurring and related non-recurring funding request.

PERFORMANCE IMPLICATIONS

Enactment of House Bill 873 would allow sufficient time to analyze a budget request that appropriates almost 50% of the available general fund.

FISCAL IMPLICATIONS

House Bill 873 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

PED would provide the Legislative Finance Committee, Legislative Education Study Committee and Department of Finance and Administration with the Public School Support budget request in a time-frame that would allow adequate analysis time.

RS/lg:yr