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FISCAL IMPACT REPORT

SPONSOR Begaye DATE TYPED 02/02/05 HB HM 3

SHORT TITLE Elevate Standing of Indian Education Division SB _____

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Indian Affairs (DIA)

Responses Not Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Memorial 3 resolves that PED be requested to analyze means of elevating the status of the Indian education division, the department prepare and issue a joint report on ways the authority, funding, scope, staffing and responsibilities of the Indian education division be enhanced to the interim Legislative Indian Affairs Committee at the October, 2005 hearing, and copies of the report be transmitted to the leader of each New Mexico tribe and pueblo, to schools whose Native American student population is five percent or more, and to the school boards of Central Consolidated Schools, Gallup-McKinley County Schools, Grants-Cibola County Schools, Farmington Municipal Schools, Bloomfield Schools and the Navajo Nation Indian Education Department.

Significant Issues

In the PED reorganization, the director of the Indian Education Division was designated as an Assistant Secretary. Elevating the status would probably require making the position a Deputy

House Memorial 3 -- Page 2

Secretary for Indian Education. To accomplish the intent of the memorial, PED would have to realign responsibilities and programs under this deputy.

DIA states the “Indian Education Division... was created under the 2003 Indian Education Act and is currently building capacity to meet the provisions....” However, “funding for programs and staffing has been limited.”

FISCAL IMPLICATIONS

Funding may be required to do a study particularly if stakeholders are required to attend meetings or staff travels to tribes and pueblos to receive inputs.

POSSIBLE QUESTIONS

1. Does PED support this memorial?
2. What possibilities will the department consider?
3. Is the current organizational structure sufficient by recognizing the importance of Indian Education by the designation of an Assistant Secretary?

GAC/lg