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## FISCAL IMPACT REPORT

SPONSOR Campos DATE TYPED 2-8-05 HB \_\_\_\_\_

SHORT TITLE Geography Education SB 5

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$500.0			Rec	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 5 appropriates \$500.0 to PED to contract geography education in New Mexico Public Schools.

#### Significant Issues

According to PED, the New Mexico Geographic Alliance (NMGA) received funding from the Legislature and grants from New Mexico Education 2000. In 2001, the Alliance was unsuccessful in securing state or other grant funds and did not qualify for matching funds from the National Geographic Society (NGS). PED indicates that the NGS will match the \$500.0 state appropriation and pay all administrative costs to help create a permanent, self-sustaining fund that will support NMGA activities throughout the state.

**FISCAL IMPLICATIONS**

Senate Bill appropriates \$500.0 from the general fund and is recurring.

**ADMINISTRATIVE IMPLICATIONS**

According to LESC, as part of the NGS endowment requirements, state geography alliances must be based within a state university, such as UNM, in order to provide local accountability.

RS/njw