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## FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2/07/05 HB \_\_\_\_\_

SHORT TITLE RE: Learning Program SB 316

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$1,300.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates Appropriation in the General Appropriation Act  
 Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)  
 New Mexico Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of Bill

Senate Bill 316 appropriates \$1,300.0 to Eastern New Mexico University (ENMU) for the RE: Learning program for school improvement in all grades of public schools statewide.

#### Significant Issues

PED indicates that RE: Learning currently provides services in over 180 schools in 40 school districts. The services include support to change, professional development to support implementation of New Mexico Content Standards and three-tiered teacher licensure.

## **PERFORMANCE IMPLICATIONS**

According to PED the program relates to the percent of core academic subjects being taught by highly qualified teachers under the federal No Child Left Behind Act of 2001. Relates to public schools performance measures of the percent of 4<sup>th</sup> and 8<sup>th</sup> grade students who achieve proficiency or above criterion-referenced assessments in reading, language, arts and math.

## **FISCAL IMPLICATIONS**

Senate Bill 316 appropriates \$1,300.0 from the general fund and is recurring.

The Legislative Education Study Committee includes funding for the RE: Learning program in FY06 budget recommendation within the professional development fund. The Legislative Finance Committee made no recommendations for non-recurring funding for items that were considered recurring. The executive does not make any recommendations for FY06.

## **ADMINISTRATIVE IMPLICATIONS**

No significant administrative impact to PED.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to House Bill 429, which establishes a Professional Development Fund.

RMS/sb