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FISCAL IMPACT REPORT

SPONSOR Boitano DATE TYPED 2-14-05 HB _____

SHORT TITLE Explora Science Center and Children's Museum SB 463

ANALYST Segura

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|---------|-----------------------------|------|----------------------|---------------|
| FY05 | FY06 | FY05 | FY06 | | |
| | \$500.0 | | | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 463 appropriates \$500.0 to fund educational programs through the Explora Science Center and Children's Museum in Albuquerque.

Significant Issues

The Explora Science Center and Children's Museum is a private nonprofit organization that exists through public and private partnerships. PED indicates that Explora utilizes the New Mexico Content Standards, Benchmarks and Performance Standards and provides opportunities for teachers to develop their professional skills and abilities to deliver more effective instruction.

The Explora Center features more than 200 interactive exhibits, science, art, and technology activities, classes for school groups, professional development for teachers and community outreach programs.

FISCAL IMPLICATIONS

Senate Bill 463 appropriates \$500.0 to PED for educational programs through the Explora educa-

tion center. The appropriation is recurring.

ADMINISTRATIVE IMPLICATIONS

The PED would need to monitor the appropriation and performance and establish procedures for funds to be transferred from PED to Explora.

OTHER SUBSTANTIVE ISSUES

PED states that the bill would require the PED to award public money to a private entity outside of a competitive procurement which may be inconsistent with the New Mexico State Procurement Code.

In addition, a partnership between Explora and the PED was established through HJM 48 of Laws of 2003, for the purpose of assisting Explora in informing teachers of resources available at Explora.

RS/yr