

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR Altamirano DATE TYPED 02-13-05 HB \_\_\_\_\_

SHORT TITLE UNM El Centro de la Raza SB 569

ANALYST Woods

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$200.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.  
Relates to SB547

### SOURCES OF INFORMATION

LFC Files

No Response Received From

Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of Bill

Senate Bill 569 – Making an Appropriation for El Centro de la Raza to Provide Mentoring, Tutoring and Study Support to Hispanic Students at the University of New Mexico – appropriates \$200,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to provide mentoring, tutoring and study support for Hispanic students through El Centro de la Raza. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

#### Significant Issues

Founded in 1969, the mission of El Centro de la Raza is to assist University of New Mexico

(UNM) students in reaching their academic goals. To accomplish this objective, it advocates on behalf of the students, presents culture-specific outreach activities, and educates the campus community on the diverse issues that affect Raza students attending or wishing to attend UNM. As indicated below some of the programs are traditional celebrations, while others are directed to educational purposes:

- Raza Junta
- 16 de septiembre
- Hispanic Heritage Month
- Día de la Raza
- Hispano Student Day
- Día de los Muertos
- Raza Excellence
- Outstanding Student Award
- César Chávez Day
- Ida Romero Memorial Scholarship
- Cinco de mayo
- Raza Graduation
- Minority Undergraduate Fellows Program (MUFP)

#### **FISCAL IMPLICATIONS**

The \$200,000 appropriation would be a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

#### **ADMINISTRATIVE IMPLICATIONS**

The University of New Mexico will retain administrative oversight of this project.

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.

Relates to SB547 in that SB547 seeks to appropriate \$150,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to support the university's special programs office implementation of college preparatory mentoring programs for eighth graders in the Albuquerque public school system.

**BFW/lg**