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FISCAL IMPACT REPORT

SPONSOR Rodriquez DATE TYPED 2/11/05 HB _____

SHORT TITLE Acequia Madre School Bilingual Program SB 628

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$25.0			Non-Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 628 appropriates \$25 thousand from the general fund to PED for the purpose of establishing and supporting a bilingual program at Acequia Madre Elementary School in Santa Fe.

Significant Issues

PED reports there are 21 schools and 2 charters in Santa Fe implementing approved bilingual programs. Funding for bilingual education programs is based on prior-year student numbers. Consequently, no current-year funding is available for new programs. Only districts with no bilingual programs are eligible for funding for new programs. This bill would cover the costs for Acequia Madre Elementary School to implement a new bilingual program. Subsequent year funding would be through the state equalization guarantee.

PERFORMANCE IMPLICATIONS

A bilingual program may improve student performance in reading and language arts.

FISCAL IMPLICATIONS

The appropriation of \$25 thousand contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

The bilingual program needs to be approved by PED and number of students reported in the Accountability Data System.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

Acequia Madre Elementary School will not have funding to establish a bilingual program.

POSSIBLE QUESTIONS

1. How are new bilingual programs established in schools where other schools in the district already have the programs.

GAC/sb