

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Kernan DATE TYPED 3-11-05 HB _____

SHORT TITLE Participation in International Education SB 1012

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$50.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE

Estimated Revenue		Subsequent Years Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06			

(Parenthesis () Indicate Revenue Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 1012 appropriates \$50.0 to fund New Mexico's participation in a multi-state collaborative to advance international education and respect for citizens of other ethnicities, nationalities, and countries.

Significant Issues

According to PED, New Mexico has been a leader in the nation in providing funds to public school districts for implementing Bilingual and Multicultural Education Programs. For the 2004-2005 academic school years, there are 60 districts with 460 schools implementing Bilingual and

Multicultural Education Programs.

In addition, PED indicates that:

- The state's Bilingual and Multicultural Education Programs assist students to become proficient in two languages and learn the culture and history of New Mexico and other cultures in the world.
- The proposed World-Class Education program pulls together many efforts of communities, agencies, businesses, universities and teachers across the United States and also with other countries.
- The main goal of this program is to foster greater understanding of world cultures and to prepare K-12 students to succeed in a global economy.
- The International Education Programs will be integrated with the state's content standards-based curriculum and Bilingual Multicultural Education Programs.

PERFORMANCE IMPLICATIONS

Senate Bill 1012 would impact a core performance measure that assesses students in grades 3 to 9 on achieving proficiency or above on the New Mexico Criterion-Referenced Assessments in Reading/Language Arts and Math.

FISCAL IMPLICATIONS

Senate Bill 1012 appropriates \$50.0 from the general fund and is recurring. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

PED would monitor the program and the distribution of the appropriation.

RS/lg