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FISCAL IMPACT REPORT

ORIGINAL DATE 1/24/06

SPONSOR Gutierrez LAST UPDATED _____ HB 191

SHORT TITLE NMSU K-12 Science & Math Assistance Programs SB _____

ANALYST Baca

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	247.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB45

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico State University (NMSU)
Higher Education department (HED)

SUMMARY

Synopsis of Bill

House Bill 191 appropriates \$247,000 from the General Fund to the Board of Regents of New Mexico State University (NMSU) for expenditure in FY07 to assist kindergarten through grade twelve (K-12) and university programs through the Science, Technology, Engineering and Mathematics (STEM) Education Group .

FISCAL IMPLICATIONS

The \$247, 000 appropriation contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY07 shall revert to the general fund. NMSU submits the budget for the proposed appropriation, and it is shown below.

BUDGET for 2007	
Research on effectiveness of current programs	\$25,000
Half-time STEM Institute Coordinator	\$35,000
Administrative assistant .5	\$10,000
Fringe benefits	\$12,600
Faculty time for development of science online course	\$75,000
Support for Collaborative Grant writing	\$34,400
Stipends for teachers (online M.A.T.)	\$40,000
Materials, supplies (office)	\$ 5,000
Travel for selected conferences	\$10,000
TOTAL	\$ 247,000

In its analysis NMSU states that:

Funding will support 1) initial faculty research on effective programs related to student achievement, 2) a part-time project coordinator to build collaboration and alignment between K-12 and university partners, and 3) funding for faculty release time to design a distance education masters of teaching science program that will increase the number of highly qualified science teachers in New Mexico especially in rural areas.

SIGNIFICANT ISSUES

STEM Education Group seeks to improve K-12 and university educational programs associated with STEM fields. This is a campus-wide effort to focus NMSU resources on K-12 collaborations, serving educational districts statewide. The funding would continue the providing of courses to teachers so that they can meet the federally mandated requirements of No Child Left Behind.

OTHER SUBSTANTIVE ISSUES

NMSU reports that:

Faculty, educators and community members associated with New Mexico State University (NMSU) are seeking funding for a center that will support their collaborative efforts to improve student achievement and participation in the STEM fields. Our goal is to solidify several successful initiatives for educational and workforce development in science and technology in the borderlands.

This request was not in the list of priority projects submitted by NMSU to the New Mexico Higher Education Department for review. Consequently, this request was not included in HED funding recommendations for FY06

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The activities proposed in the bill will not be carried out.

POSSIBLE QUESTIONS

1. Are any of the proposed services currently being delivered?
2. What types of collaborations are currently in place that would facilitate implementation of the bill's provisions?

LB/yr