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FISCAL IMPACT REPORT

ORIGINAL DATE 2/3/06

SPONSOR Rodella LAST UPDATED _____ HB 675

SHORT TITLE Law Enforcement Youth Academies SB _____

ANALYST Peery

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$25.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Response Received From

Department of Public Safety (DPS)
Public Education Department (PED)

No Responses Received From

NM Municipal League
NM Association of Counties

SUMMARY

Synopsis of Bill

House Bill 675 appropriates \$25.0 from the general fund to the Department of Public Safety for the purpose of a law enforcement youth academy in northern New Mexico and a law enforcement youth academy in southern New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$25.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

DPS reports with adequate funding, the department is able to provide a quality product for all those involved in the Youth Academies.

SIGNIFICANT ISSUES

DPS states the Youth Academies is an excellent initiative not only for the department, but for the communities in which the youth academies are conducted.

PED reports the Law Enforcement Youth Academies can contribute to student success by addressing:

- school attendance and related truancy issues;
- graduation, employment and earnings potential;
- health-related issues associated with substance abuse and high-risk behaviors; and
- economic impact of violence and vandalism in schools and in the communities.

PED states research associated with significant adult role models states:

- Research at the Search Institute identified “adult role models” – “supportive relationship with three or more other adults” and “adults in community valuing youth” as essential to youths’ health and well-being (Benson, et al., 1998).
- Researchers working from within a risk and resilience framework have repeatedly called attention to the protective influence of supportive relationships with adults (Masten & Coatsworth, 1998; Garmezy, 1985; Werner & Smith, 1982). Rutter and Giller (1983) highlighted the importance of “one good relationship” and Garmezy (1985) discussed the critical importance of significant adults in promoting the healthy development of highly stressed youths.
- Mentoring relationships can positively influence a range of outcomes, including improvements in peer and parental relationships, academic achievement and self-concept, as well as lower recidivism rates among juvenile delinquents and reductions in substance abuse (Davidson & Redner, 1998; LoSciuto, et al., 1996; McPartland & Nettles, 1991; Reisner, et. Al., 1998).

PERFORMANCE IMPLICATIONS

DPS reports the Youth Academies are an important part of the department’s community oriented policing program. DPS states the department is able to target disadvantage and at-risk youth and expose them to the enforcement career field. DPS reports it also give State Police officers an opportunity to mentor disadvantage and at-risk youth.

PED states the Law Enforce Youth Academies could positively effect attendance in school and reduce truancy. This could positively impact public school performance measures and benchmarks regarding reading, language arts, and math and graduation rates.

RLP/yr