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FISCAL IMPACT REPORT

ORIGINAL DATE 2/2/06

SPONSOR Picraux LAST UPDATED _____ HJM 37

SHORT TITLE Instructional Support Provider Career Ladder SB _____

ANALYST Baca

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

Relates to: HB 418 & SB 232

Relates to Appropriation in the General Appropriation Act

Relates to: HB 418 & SB 232

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 37 requests that the Public Education Department (PED) study criteria that could be used to develop a three-tier career ladder and salary schedule like the one adopted for public school teachers; and study development of a career ladder and salary schedule for instructional support providers.

FISCAL IMPLICATIONS

HJM 37 does not contain an appropriation.

SIGNIFICANT ISSUES

HJM 37 identifies these instructional support providers to include speech and language therapists, occupational therapists, social workers, nurses and counselors. Further, HJM 37 observes, these professionals can choose employment in a variety of settings other than public schools, such as hospitals, pediatric clinics, rehabilitation facilities, mental health centers and nursing homes. Consequently, HJM 37 asserts, without a salary structure that recognizes the contribu-

tions that these professionals make in our public schools and to public school students, fewer of these professionals will find public school careers financially attractive.

ADMINISTRATIVE IMPLICATIONS

The study is to be conducted by the Public Education Department with existing resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

HJM 37 relates to HB 418, Instructional Support Provider Licensure. HB 418 amends 22-10A-17, NMSA 1978, appropriates \$6,200,000 and requires the implementation of a three-tier, career ladder salary schedule for instructional support providers similar to that used for teachers.

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