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FISCAL IMPACT REPORT

ORIGINAL DATE 1/31/06

SPONSOR Nava, C. LAST UPDATED _____ HB _____

SHORT TITLE NMSU Demonstration School Leadership Program SB 39

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB178.
Relates to HB86 and SB42.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)
New Mexico State University (NMSU)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 39 appropriates \$500,000 from the general fund to the Board of Regents of New Mexico State University to support preparation and professional development of United States and Mexico border area education administrators in the statewide demonstration school leadership program.

FISCAL IMPLICATIONS

The appropriation of \$500,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

NMSU requested \$500,000 from the New Mexico Higher Education Department's research, public service, and special programs for FY07 as well as a \$200,000 funding expansion.

This proposal was not included as a line-item in either the Executive budget request or the LFC's budget recommendations.

PERFORMANCE IMPLICATIONS

The Higher Education Department noted that no data was provided on the number of administrators to be served, the specific professional development activities that will be utilized, how information on best administrative practices will be disseminated around the state, how administrators will be kept accountable for what they have learned, or how this bill will help student achievement.

ADMINISTRATIVE IMPLICATIONS

According to the Public Education Department collaboration with NMSU for this program will require some personnel time. This will be in terms of communication and input. The time commitment of the person designated by the PED to function in this liaison role should be minimal.

DUPLICATION AND RELATIONSHIP

A duplicate of Senate Bill 39 (House Bill 178) was introduced by Representative Mary Helen Garcia in the House. SB42 and HB86 (duplicate bills) also request \$500,000 for professional development for school leadership in school improvement strategies along the New Mexico-Mexico border.

OTHER SUBSTANTIVE ISSUES

Statewide Demonstration School Leadership Program (also known as Center for Border and Indigenous Educational Leadership) appropriates \$500,000 from the General Fund to the Board of Regents of New Mexico State University to provide a statewide demonstration school leadership program. The mission of the Center for Border and Indigenous Educational Leadership is to improve education in the U.S. Mexico border communities through preparation and professional development of U.S. Mexico border administrators.

POSSIBLE QUESTIONS

How are the duplicate bills Senate Bill 39 and House Bill 178 different from the duplicate bills Senate Bill 42 and House Bill 86? All four of these bills are for the same amount, and the agency analyses indicate they will go to the same entity for what appears to be the same purpose.