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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/25/06

SPONSOR Nava LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE School Personnel Mentorship Funding SB 57

ANALYST Aguilar

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 57 amends a section of the School Personnel Act to direct the Public Education Department (PED) to award mentorship funds to school districts based on the 40<sup>th</sup>-day reporting day each school year

### FISCAL IMPLICATIONS

None

### SIGNIFICANT ISSUES

The primary effect of this bill is that districts might receive more accurate funding for their teachers but they will receive their awards much later in the school year. PED has made the awards in July for the past three years. If PED must await clean 40<sup>th</sup>-day data, awards would probably not be made until late December or even early January.

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PED notes there is ample evidence this year of a fast-growing corps of new teachers. The 120<sup>th</sup>-day data for 2004-2005 indicated 1,805 teachers receiving mentorship services that year. The 40<sup>th</sup>-day data in 2005-2006 show 3,200 new teachers receiving mentorship services. This is a gain of 1,395 over the previous year.

PA/yr