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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/7/06

SPONSOR Taylor LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE NM Highlands Bilingual Education Material SB 364

ANALYST Hoffmann

### APPROPRIATION (dollars in thousands)

| Appropriation |         | Recurring<br>or Non-Rec | Fund<br>Affected |
|---------------|---------|-------------------------|------------------|
| FY06          | FY07    |                         |                  |
|               | \$400.0 | Recurring               | General Fund     |
|               |         |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Senate Bill 415/SFCS.

#### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

Higher Education Department (HED)

#### SUMMARY

##### Synopsis of Bill

Senate Bill 364 appropriates \$400,000 from the general fund to the Board of Regents of New Mexico Highlands University to compile and distribute bilingual education materials statewide for students in kindergarten through twelfth grade and for production of a monthly periodical, digitalization of materials and production of a weekly radio show.

#### FISCAL IMPLICATIONS

The appropriation of \$400,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of a fiscal shall not revert to the general fund.

**SIGNIFICANT ISSUES**

This bilingual materials proposal for \$400,000 was not on the list of requests received by the New Mexico Higher Education Department (NMHED) from NMHU. However, a bilingual materials request for \$200,000 is included in the Executive Office’s budget brief.

The proposal for this line-item appropriation was not included in the LFC’s appropriations recommendations.

HAFC/H 2, 3,4,5,6 and 78 contains in Section 5 “SPECIAL APPROPRIATIONS” \$200,000 for this purpose.

Chapter 22 Article 23 NMSA 1978, the Bilingual Multicultural Education Act, gives the Public Education Department the authority to issue rules on the develop and implement bilingual multicultural education programs in the public schools, to administer and enforce the requirements of the Bilingual Multicultural Education Act, and to assist school boards in developing and evaluating bilingual multicultural education programs.

**PERFORMANCE IMPLICATIONS**

The Higher Education Department (HED) recommends that NMHU develop a plan for this initiative that includes project goals and objectives as well as timelines and outcomes. This should be submitted to the HED no later that October 2006. Performance should eventually be aligned with the Public Education Department (PED) and HED standards putting a framework in place that will measure success according to an assessment plan.

**OTHER SUBSTANTIVE ISSUES**

According to the Public Education Department:

- There is a total of 58,403 (18.4%) of the total student population in the New Mexico Public School System in grades K-12 participating in Bilingual Education programs;
- A total of 58 districts receive state funding for implementing Bilingual Education programs (Source-Accountability Data System 80th 2005-2006); and