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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/7/06

SPONSOR Robinson LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE UNM College Preparatory Mentoring Program SB 440

ANALYST Lewis

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	150.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to HB 169/SB 35 (NMSU Enlace Program).

Relates to HB209/SB 36 (Post-Secondary School Enlace Programs).

Relates to HB 829 (UNM Law School Child Mentoring Programs).

Relates to SB 181 (UNM Law School Mentoring Programs).

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

Higher Education Department (HED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 440 appropriates \$150,000 from the general fund to the Board of Regents of the University of New Mexico to support the university's Special Programs Office implementation of college preparatory mentoring programs for eighth graders in the Albuquerque public school system.

### FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

## **SIGNIFICANT ISSUES**

According to the Higher Education Department (HED), the purpose of this program is to bridge students from eighth grade into high school while educating them on how to achieve a post-secondary degree. It is designed to provide opportunities, education, and career awareness. Each student will be assigned a college mentor from a similar background. The mentors will meet with their students throughout the school year to expose them to college life, the application process, financial aid, class registration, coursework, ACT preparation, and on-campus work experience. Between 200-300 students will participate in this program.

This request was not on the list of priority projects submitted by UNM to the HED for review and was not included in the HED's funding recommendation for FY07.

According to the Public Education Department (PED), this program targets mostly low-income, students whose parents did not attend college. A major component of the program will be to provide each student with a college mentor of similar background. Mentors will meet with their students throughout the year. Students will be exposed to college life, application process, financial aid process, registration for classes, coursework, work experiences on campus and engage in ACT preparation, team building and leadership activities.

## **PERFORMANCE IMPLICATIONS**

PED notes that, although this bill has no direct impact on PED's core performance measures, there is a relationship with the success of this program and the department's education reform initiatives.

ML/nt