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SENATE JOINT MEMORIAL 10

47th legislature - STATE OF NEW MEXICO - second session, 2006

INTRODUCED BY

Joseph J. Carraro

A JOINT MEMORIAL

URGING THE UNITED STATES CONGRESS TO COMPENSATE WESTERN STATES FOR THE IMPACT OF FEDERAL LAND OWNERSHIP ON STATE EDUCATION FUNDING AND TO EXPEDITE FEDERAL LAND EXCHANGES.

WHEREAS, for many years western states have grappled with the challenge of providing the best education for their residents; and

WHEREAS, western states face unique challenges in achieving this goal; and

WHEREAS, from 1979 to 1998, the percent change in expenditures per pupil in thirteen western states was twentyeight percent compared with fifty-seven percent in the remaining states; and

WHEREAS, in 2000-2001, the pupil per teacher ratio in thirteen western states averaged 17.9:1 compared with 14.8:1 in .160186.1

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the remaining states; and

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WHEREAS, it is projected that enrollment will increase by an average of seven and one-tenths percent in the western states compared with an average decrease of two and six-tenths percent in the rest of the nation, exacerbating the conditions in western states; and

WHEREAS, despite the wide disparities in expenditures per pupil and pupil per teacher ratio, western states tax at a rate comparable to the remaining states and allocate as much of their budgets to public education as the rest of the nation; and

WHEREAS, the ability of western states to fund education is directly related to federal ownership of state lands; and

WHEREAS, the federal government owns an average of almost fifty-two percent of the land in thirteen western states, compared with four and one-tenths percent in the remaining states; and

WHEREAS, the enabling acts of most western states promise that five percent of the proceeds from the sale of federal lands will go to the states for public education; and

WHEREAS, a federal policy change in 1977 ended these sales, resulting in an estimated fourteen billion dollars (\$14,000,000,000) in lost public education funding for western states; and

WHEREAS, the ability of western states to fund public .160186.1

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education is further impacted by the fact that state and local property taxes upon which public education relies heavily cannot be assessed on federal lands; and

WHEREAS, the estimated annual impact of this property tax prohibition on western lands is over four billion dollars (\$4,000,000,000); and

WHEREAS, the federal government shares only half of its royalty revenue with the states; and

WHEREAS, royalties are further reduced because federal lands are less likely to be developed and federal laws often place stipulations on the use of state royalty payments; and

WHEREAS, the estimated annual impact of royalty payment policies on western states is over one billion eight hundred sixty million dollars (\$1,860,000,000); and

WHEREAS, much of the land that the federal government transferred to states upon statehood as a trust for public education is difficult to administer and to make productive because it is surrounded by federal land; and

WHEREAS, federal land ownership greatly hinders the ability of western states to fund public education; and

WHEREAS, the federal government should compensate western states for the significant impact federal land ownership has on the ability of western states to educate their residents; and

WHEREAS, just compensation will allow western states to be on equal footing with the rest of the nation in their efforts .160186.1

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to provide education for their residents;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the passage of H.R. 3464, known as the Action Plan for Public Lands and Education Act of 2005, be supported; and

BE IT FURTHER RESOLVED that the passage of H.R. 3463, also known as the Action Plan for Public Lands and Education Act of 2005, which would authorize western states to make selections of public land within their borders in lieu of receiving five percent of the proceeds of the sale of public land lying within their borders, be supported; and

BE IT FURTHER RESOLVED that the New Mexico congressional delegation be requested to actively work for the passage of these bills so that New Mexico may receive federal payments or land that will contribute to education improvement for New Mexico's school children; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to each member of the New Mexico congressional delegation.

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