

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 2/21/2007

SPONSOR Chavez LAST UPDATED _____ HB 1057

SHORT TITLE Albuquerque 21st Century Community Learning SB _____

ANALYST Schuss

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$125.0	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

Relates to: SB 150, SB 694, SB 696, SB 902, HB 844

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 1057 appropriates \$125,000 from the general fund to the Public Education Department for the purpose of after school enrichment programs at the twenty-first century community learning centers in the Albuquerque Public School District.

FISCAL IMPLICATIONS

The appropriation of \$125,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

SIGNIFICANT ISSUES

PED has included the following information:

The federal 21st Century Community Learning Centers program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs help students meet state and local student standards in core academic subjects such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

21st Century grants are awarded for five years. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five. At the conclusion of the fifth year of funding, grantees must find or identify new sources of funding to continue their program. The appropriation, if passed, would supplement federal 21st Century funding in APS in FY08.

Of the 377,946 school-age children in New Mexico:

- 19%, or 71,810, are unsupervised after school
- 19%, or 71,810, are able to participate in after-school programs
- 42% of all children not in after-school programs would be likely to participate.

RELATIONSHIP

SB 150, SB 694, SB 696, SB 902, HB 844

These bills all contain appropriations from the general fund for the 21st Century Community Learning Centers.

OTHER SUBSTANTIVE ISSUES

PED reports that Federal funding for 21st Century grants is temporary; the programs are expected to become self-sufficient after a five-year period. There are no state-funded 21st Century Community Learning Center programs.

BS/mt