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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-10-2007  
 LAST UPDATED 3/09/2007 HB \_\_\_\_\_

SPONSOR Nava

SHORT TITLE Strengthening Quality in School Initiative SB 243

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$810.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

\*Relates to Appropriations in the General Appropriations Act.

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 243 appropriates \$810 thousand from the general fund for expenditure in FY08 to department of Cultural Affairs for the Strengthening Quality in Schools initiative to continue the program's training and operations at two regional quality centers.

### FISCAL IMPLICATIONS

The appropriation of \$810 thousand contained in Senate Bill 243 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to dis-equalize school funding and diverts funding away from core educational needs.

## **SIGNIFICANT ISSUES**

The public Education department states that the funding appropriation would promote the alignment of resources for Schools in Need of Improvement (SINOI), and would improve professional development and coaching efforts for teachers and administrators. PED states that funding would provide intensive, embedded, professional development at the classroom level.

\*The program currently receives \$600 thousand from the Teacher Professional Development fund to assist Schools in Need of Improvement efforts and \$30 thousand from regional quality centers. The Teacher Professional Development fund received appropriations totaling \$4.4 million through the Public School Support budget in FY06 and FY07. No additional funding was recommended for the fund for FY08.

## **PERFORMANCE IMPLICATIONS**

Effective professional development for instructors and administrators could improve Adequate Yearly Progress efforts, including proficiencies in Language Arts, Math, Science, and Reading.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to Senate Bills 244 and 245. Senate Bill 244 would provide an appropriation of \$750 thousand to the ENMU Board of Regents for the Re: Learning and Regional Education Technology Assistance program (RETA) to support school improvement in all grades of public schools statewide. Senate Bill 245 would appropriate \$600,000 from the General Fund to the Board of Regents of *NMSU* for the Regional Educational Technology Assistance (RETA) Program.

From 1998-2003 RETA was funded as a Technology Innovation Challenge Grant from the US Department of Education receiving \$8.7M. Starting in FY 2003, RETA has received legislative professional development funding through the NM Public Education Department as follows:

- 2003-2004 - \$500K
- 2004-2005 - \$535K
- 2005-2006 - \$500K
- 2006-2007 - \$400K
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FY2007 RETA funding of \$400,000 from the Teacher Professional Development Fund (TPDF) administered by the Public Education Department.

PD/mt