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FISCAL IMPACT REPORT

ORIGINAL DATE 2/18/2007

SPONSOR Robinson LAST UPDATED _____ HB _____

SHORT TITLE UNM Statewide Language Teacher Development SB 1143

ANALYST McOlash

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$1,500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 1195.

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 1143 appropriates \$1,500,000 from the General Fund to the UNM Regents for expenditure in FY 2008 to support statewide language teacher professional development in the use of educational content for Hispanic or Native American English language learners.

FISCAL IMPLICATIONS

The appropriation of \$1.5 million contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY 2008 shall revert to the General Fund.

SIGNIFICANT ISSUES

The Higher Education Department identifies the UNM College of Education's, Language, Literacy, and Sociocultural Studies (LLSS) as the responsible entity for this program.

LLSS is a multidisciplinary department, within the University of New Mexico College of Education, that supports the professional development of New Mexico K-12 educators and

postsecondary teacher educators and is committed to

- The study of the social and political contexts of education.
- Scholarly inquiry using qualitative, critical, and innovative research methodology
- Valuing differences of class, race, ethnicity, language, gender, sexual orientation, disability and age as sources of leadership and expertise.
- Creating a community of educators devoted to social justice

The Master of Arts degree program seeks to contribute the professional development of educators. MA students can choose one of the following concentrations:

- American Indian Education
- Bilingual Education
- Education Thought and Sociocultural Studies
- English as a Second Language
- Literacy, Language Arts, and Reading
- Social Studies

The doctoral program prepares students for college teaching, research, and other leadership positions in education and social services. PhD students can choose an emphasis in one of the following:

- Bilingual Education
- Language Arts/Literacy
- Educational Thought and Sociocultural Studies
- English as a Second Language
- Educational Linguistics

According to the UNM website, LLSS attempts to:

- Identify and address the educational needs of a community that contains wide diversity with regard to class, race, ethnicity, gender, sexual orientation, disability, and age, by providing leadership, resources, and expertise necessary to create programs that foster the collaborative creation and sharing of new knowledge, pedagogies, and programs.
- Facilitate the study of culture, language and literacy in conjunction with the study of cultural, social, and political context in which educational events and practices are embedded

This proposal was not submitted to the HED by UNM and was not included in the Department's funding recommendation for FY08.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB 1143 (UNM Statewide Language Teacher Development) and HB 1195 (UNM Language Teacher Development) are duplicates, except for title.

POSSIBLE QUESTIONS

1. How does LLSS address the use of educational content for Hispanic or Native American language learners at the present time?
2. Is this not part of the LLSS mission as outlined by the department?