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FISCAL IMPACT REPORT

ORIGINAL DATE 1/30/2008

SPONSOR Begaye LAST UPDATED _____ HB 323

SHORT TITLE Rural Literacy Programs SB _____

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$500.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB-2

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY08	FY09	FY10		
	\$100.0		Recurring	* Not Specified

(Parenthesis () Indicate Revenue Decreases)

* It appears the match will go either to the PED operating fund to be expended as part of the program or to the Indian Education Fund for the same purpose. The match noted in HB-2 would go to the Indian Education Fund.

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Bill 323 appropriates \$500 thousand from the general fund to Public Education Department for the purpose of providing integrated in-school, after-school and summer supplementary literacy for children in rural areas targeting high-need, underserved populations. The appropriation is contingent upon the receipt of matching funding of not less than \$100.0 from sources other than the state of New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

SIGNIFICANT ISSUES

House Bill 2 contains an appropriation from the Indian Education Fund for \$500 thousand for a rural literacy program at schools with a high percentage of Native American students contingent on a match of \$250 thousand.

The LFC has noted the need for extended school year and extended school day programs to assist students in extremely poor and rural areas.

PA/jp