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FISCAL IMPACT REPORT

SPONSOR Garcia, T. ORIGINAL DATE 1/30/2008
LAST UPDATED _____ HB 345
SHORT TITLE House District 68 Student Creativity Training SB _____
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Non-Rec | Fund Affected |
|---------------|--------|-------------------------|------------------|
| FY08 | FY09 | | |
| | \$10.0 | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB277, SB359, HB053, HB092, HB103

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 345 appropriates \$10 thousand from the general fund to Public Education Department for the purpose of contracting for creativity training through class work and assemblies in public school in house district 68.

FISCAL IMPLICATIONS

The appropriation of \$10 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

SIGNIFICANT ISSUES

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

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This legislation will support and encourage new visual and performing arts skills and knowledge in the communities listed above.

Funding for these types of programs is included in HB-2 for the state equalization guarantee distribution to districts. Districts are free to prioritize programs as they see fit to meet community needs within overall program requirements of PED.

PA/jp