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FISCAL IMPACT REPORT

SPONSOR Campos ORIGINAL DATE 1/30/2008
LAST UPDATED _____ HB 365
SHORT TITLE English Language Learner Programs SB _____
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$315.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 365 appropriates \$315 thousand from the general fund to Public Education Department for the purpose of developing and implementing English Language Learner programs in the Santa Rosa and Floyd, Portales and Fort Sumner school districts.

FISCAL IMPLICATIONS

The appropriation of \$315 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

SIGNIFICANT ISSUES

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualify school funding and diverts funding away from core educational needs.

Funding for these types of programs is included in HB-2 for the state equalization guarantee distribution to districts. Districts are free to prioritize programs as they see fit to meet community needs within overall program requirements of PED.

House Bill 365 – Page 2

PED reports that for the 2007-08, districts received the following amounts from the State Equalization Guarantee Formula (State) and Title III (Federal):

District	State Bilingual Education Funds	Title III-English Language Acquisition (Federal)
Fort Sumner	\$0	\$0
Floyd	\$18,977.55	\$0
Portales	\$225,966.99	11,514.0
Santa Rosa	\$398,657.21	12,695.7

PA/jp