

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 1/28/08

SPONSOR B. Sanchez LAST UPDATED _____ HB _____

SHORT TITLE Albuquerque Youth Digital Media Training SB 176

ANALYST Haug

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY08	FY09		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)
 Public Education Department (PED)
 Children, Youth & Families Department (CYFD)

No Response

University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

Senate Bill 176 appropriates \$100.0 from the general fund to the Board of Regents of the University of New Mexico for the Department of Media Arts to provide digital media training and outreach for youth in Albuquerque.

FISCAL IMPLICATIONS

The appropriation of \$100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2009 shall revert to the general fund.

The HED states that a request was not submitted by UNM to the New Mexico Higher Education Department for review. SB176 is not included in the Department's executive funding recommendation for FY09.

SIGNIFICANT ISSUES

The HED states that according to UNM's Governmental Liaison, Marc Saavedra, The Department of Media Arts has submitted a request for review. This proposal is not part of the request noted by Mr. Saavedra.

The PED notes that there is no specific implication to the Public Education Department (PED) performance measures; however, this does support the PED's goal to increase access to and application of technology for student learning.

According to CYFD, the bill does not identify the youth that will be targeted for the training and outreach making it unclear if these youth are the populations serviced by CYFD. The services provided under this bill could increase the access to community-based resources for CYFD clients.

GH/mt