

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill No: SB 634

49th Legislature, 1st Session, 2009

Short Title: Mora Schools Community Learning Center

Sponsor(s): Senator Phil Griego

Analyst: James Ball

Date: February 25, 2009

Bill Summary:

SB 634 makes an appropriation for the 21st Century Community Learning Center (21st CCLC) in Mora Independent Schools.

Fiscal Impact:

\$125,000 is appropriated from the General Fund to the Public Education Department (PED) for FY 10.

Unexpended and unencumbered funds revert to the General Fund.

Fiscal Issues:

HB 3, as amended, includes \$3.3 million for after-school enrichment programs and 21st CCLC, following the FY 10 budget recommendations of the Legislative Education Study Committee, the Legislative Finance Committee, and the Executive. In addition, \$1.8 million of this appropriation is designated for 21st CCLCs statewide that in school year 2007-2008 or school year 2008-2009 are in their final year of eligibility for federal funding. As noted below, school year 2007-2008 is the final year of eligibility for Mora Independent Schools; therefore, the district is eligible to apply for these funds.

The 2008 Legislature appropriated a total of \$3.6 million for school year 2008-2009 to support after-school enrichment programs statewide, including 21st CCLC.

According to PED, Mora Independent Schools previously had been awarded a five-year federal 21st CCLC grant. Yearly federal allocations were as follows:

- in 2003-2004: \$215,250;
- in 2004-2005: \$215,250;
- in 2005-2006: \$215,250;
- in 2006-2007: \$172,200;
- in 2007-2008: \$129,150; and
- in 2008-2009: \$46,000 approximate carryover available.

PED also reports that the district has received the following state appropriations for the district's 21st CCLC:

- in 2007-2008: \$57,697; and
- in 2008-2009: \$41,660.

Issues:

According to PED, the purpose of after-school programs is to:

- produce connections with individuals or activities that are healthy and supportive of positive growth and development of life skills;
- emphasize healthy relationships and behaviors so that students are less likely to engage in risk-related relationships and behaviors;
- promote relationships with supportive adults as well as positive peer-bonding opportunities within the school;
- provide extracurricular activities that appeal to different interests;
- support obesity prevention initiatives; and
- enhance school attendance, graduation rates, and student performance by helping to increase the number of students performing at grade level in math and reading.

Background:

According to PED, after-school programs can produce excellent economic returns by reducing dollars spent on school failure, crime, and health care costs. The annual costs of juvenile crime are in the billions if one considers the number of juvenile delinquents that enter a life of crime. In addition, this analysis continues, children and youths have become increasingly inactive and overweight. The health implications of this trend are long-term and extremely costly.

Related Bills:

- HB 80 *Taos County After-School Program*
- HB 483 *Mountainair After-School Learning Center*
- HB 514 *Bernalillo Stay in School Program*
- HB 595 *West Las Vegas School Enrichment Services*
- SB 96 *Taos After-School Program*
- SB 168 *Gadsden Community Education Center*
- SB 632 *West Las Vegas Community Learning Center*