

1 SENATE BILL 123

2 **49TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2009**

3 INTRODUCED BY

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7
8 FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

9
10 AN ACT

11 RELATING TO SCHOOL PERSONNEL; INCLUDING ADMINISTRATORS IN THE
12 UNIFORM STATEWIDE EDUCATOR ACCOUNTABILITY REPORTING SYSTEM.

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14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

15 Section 1. Section 22-10A-19.2 NMSA 1978 (being Laws
16 2007, Chapter 264, Section 2) is amended to read:

17 "22-10A-19.2. [~~TEACHER EDUCATION~~] EDUCATOR ACCOUNTABILITY
18 REPORT.--

19 A. The department shall:

20 (1) design a uniform statewide [~~teacher~~
21 ~~education~~] educator accountability reporting system to measure
22 and track teacher and administrator education candidates from
23 pre-entry to post-graduation in order to benchmark the
24 productivity and accountability of New Mexico's [~~teacher~~]
25 educator work force; provided that the system shall be designed

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1 in collaboration with:

2 (a) all public post-secondary teacher
3 and administrator preparation programs in New Mexico, including
4 those programs that issue alternative or provisional licenses;

5 (b) the teacher and administrator
6 preparation programs' respective public post-secondary
7 educational institutions; and

8 (c) the higher education department;

9 (2) require all public post-secondary teacher
10 and administrator preparation programs to submit the data
11 required for the uniform statewide [~~teacher education~~] educator
12 accountability reporting system through the department's
13 student teacher accountability reporting system;

14 (3) use the uniform statewide [~~teacher~~
15 ~~education~~] educator accountability reporting system, in
16 conjunction with the department's student teacher education
17 accountability reporting system, to assess the status of the
18 state's efforts to establish and maintain a seamless
19 pre-kindergarten through post-graduate system of education;

20 (4) adopt the format for reporting the outcome
21 measures of each teacher and administrator preparation program
22 in the state; and

23 (5) issue an annual statewide [~~teacher~~
24 ~~education~~] educator accountability report.

25 B. The annual [~~teacher education~~] educator

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1 accountability report format shall be clear, concise and
2 understandable to the legislature and the general public. All
3 annual program and statewide accountability reports shall
4 ensure that the privacy of individual students is protected.

5 C. Each teacher and administrator preparation
6 program's annual [~~teacher education~~] educator accountability
7 report shall include the demographic characteristics of the
8 students and the following indicators of program success:

9 (1) the standards for entering and exiting the
10 program;

11 (2) the number of hours required for field
12 experience and for student teaching or administrator
13 internship;

14 (3) the number and percentage of students
15 needing developmental course work upon entering the program;

16 (4) the number and percentage of students
17 completing [~~the~~] each program;

18 (5) the number and types of degrees received
19 by students who complete [~~the~~] each program;

20 (6) the number and percentage of students who
21 pass the New Mexico teacher or administrator assessments for
22 initial licensure on the first attempt;

23 (7) a description of [~~the~~] each program's
24 placement practices; and

25 (8) the number and percentage of students

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1 hired by New Mexico school districts.

2 D. The [~~teacher education~~] educator accountability
3 report shall include an evaluation plan that includes high
4 performance objectives. The plan shall include objectives and
5 measures for:

6 (1) increasing student achievement for all
7 students;

8 (2) increasing teacher and administrator
9 retention, particularly in the first three years of a teacher's
10 or administrator's career;

11 (3) increasing the percentage of students who
12 pass the New Mexico teacher or administrator assessments for
13 initial licensure on the first attempt;

14 (4) increasing the percentage of secondary
15 school classes taught in core academic subject areas by
16 teachers who demonstrate by means of rigorous content area
17 assessments a high level of subject area mastery and a thorough
18 knowledge of the state's academic content and performance
19 standards;

20 (5) increasing the percentage of elementary
21 school classes taught by teachers who demonstrate by means of a
22 high level of performance in core academic subject areas their
23 mastery of the state academic content and performance
24 standards; and

25 (6) increasing the number of teachers trained

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1 in math, science and technology.

2 E. In addition to the specifications in Subsections
3 C and D of this section, the annual [~~teacher education~~]
4 educator accountability report shall also include itemized
5 information on program revenues and expenditures, including
6 staff salaries and benefits and the operational cost per credit
7 hour.

8 F. The annual [~~teacher education~~] educator
9 accountability report shall be adopted by each public post-
10 secondary educational institution, reported in accordance with
11 guidelines established by the department to ensure effective
12 communication with the public and disseminated to the governor,
13 legislators and other policymakers and business and economic
14 development organizations by November 1 of each year."