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## FISCAL IMPACT REPORT

ORIGINAL DATE 03/06/09

SPONSOR Garcia, T. LAST UPDATED \_\_\_\_\_ HM 50

SHORT TITLE After School for All-Day SB \_\_\_\_\_

ANALYST Varela

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY09	FY10		
	None		

(Parenthesis ( ) Indicate Expenditure Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY09	FY10	FY11	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		\$0.1	\$0.1	\$0.1		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Department of Public Education (PED)

Department of Public Safety (DPS)

### SUMMARY

#### Synopsis of Bill

House Memorial 50 proclaims February 24, 2009 as “After-School For All Day” at the New Mexico House of Representatives.

The memorial requests that the Public Education Department (PED), in conjunction with Children, Youth and Families Department (CYFD) and the Children’s Cabinet, continue to pursue efforts to streamline funding and avoid duplication of after-school programs in the state.

Copies of this memorial are provided to the Secretaries of the PED, CYFD and the members of the Children’s Cabinet.

**FISCAL IMPLICATIONS**

This bill carries no appropriation. The fiscal impact associated with the memorial is the continuation of ongoing efforts by the departments.

**SIGNIFICANT ISSUES**

After-school programs could produce connections with individuals or activities that are healthy and supportive of positive growth and development of life skills. Those who attend programs that emphasize healthy relationships and behaviors are less likely to engage in risk-related relationships and behaviors.

After-school programs could promote relationships with supportive adults as well as positive peer-bonding opportunities within the school. They could also provide the extracurricular activities that might appeal to different interests (Spreading Resiliency, 2006).

Reference:

- Millstein M., & Henry, D. Spreading resiliency: Making it happen for schools and communities, 2006.

PV/svb