

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HJM 22a

49th Legislature, 2nd Session, 2010

Tracking Number: .179303.1

Short Title: Improve High School Science Labs

Sponsor(s): Representative Janice E. Arnold-Jones and Others

Analyst: James Ball

Date: February 15, 2010 (revised)

AS AMENDED

The House Education Committee amendment adds language specifying that a status report on the plan be transmitted to the Legislative Education Study Committee no later than December 2010 (see “Technical Issues,” below).

Original Bill Summary:

HJM 22 expresses the support of the Legislature for the development of a thorough plan for revamping public high school science laboratories in accordance with the concepts outlined in the New Mexico Project 2012, a proposal developed by the Math and Science Advisory Council at the Public Education Department (PED). The memorial requests that the plan:

- be conducted by the Public School Facilities Authority under the guidance of the Mathematics and Science Bureau at PED;
- include costs and timelines for providing high school students in public schools with modern science laboratories and other resources to assure their success in a new economy; and
- balance the needs for actual physical infrastructure and virtual laboratory exercises through internet and distance learning environments.

Fiscal Impact:

As a memorial, HJM 22 does not contain an appropriation.

Memorials requesting that state agencies conduct studies are likely to have a fiscal impact in terms of staff time, travel, office supplies, and other items. This impact could be especially pronounced if the agencies are experiencing budget reductions or staff furloughs.

Technical Issues:

HJM 22 does not contain any reporting requirements.

Related Bill(s):

HB 163 *Align School Math & Science Courses*

HJM 21 *Math & Science Teacher Yearly Development*