

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: HM 69a

49th Legislature, 2nd Session, 2010

Tracking Number: .181921.1

Short Title: Study School Content, Curricula & Programs

Sponsor(s): Representative Rhonda S. King and Others

Analyst: Pamela Herman

Date: February 17, 2010

AS AMENDED

The House Education Committee amendments:

- correct a syntactical error; and
- add to the recipients of the report:
 - the Legislative Finance Committee;
 - school districts; and
 - state-chartered charter schools.

Original Bill Summary:

HM 69 requests that the Public Education Department (PED):

- study alignment of school curricula and professional development in mathematics, language arts, and science to state academic content standards;
- include in the study a review and recommendations regarding:
 - the extent to which district curricula align with state standards and the standards developed by the National Common Core Standards initiative;
 - whether local curricula align to state standards between grades so as to ensure that students are adequately prepared at each grade level to meet the state's academic expectations; and
 - the extent to which both teacher preparation programs and professional development courses in New Mexico provide sufficient knowledge of New Mexico's standards and teach effective instructional strategies for students to meet those standards;
- work with the Office of Education Accountability (OEA), Department of Finance and Administration and with the Legislative Education Study Committee (LESC) to design the study; and
- present the results of the study and its recommendations to the LESC by December 2010.

Fiscal Impact:

Legislative memorials do not contain an appropriation.

Memorials requesting that state agencies conduct studies are likely to have a fiscal impact in terms of staff time, travel, office supplies, and other items. This impact could be especially pronounced if the agencies are experiencing budget reductions or staff furloughs.

Related Bill(s):

None as of 2/17/2010.