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2 3 5 6 7 8 9 10 AN ACT 11 12 13 14 POWERS AND DUTIES. 15 16 17 18 19 "9-24-4. DEPARTMENT CREATED.--20 21 22 and includes the following divisions: 23 (1) 24 (2) 25 division;

HOUSE BILL 19

49TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2010

INTRODUCED BY

Mary Helen Garcia

RELATING TO EDUCATION; ENACTING THE HISPANIC EDUCATION ACT; CREATING THE HISPANIC EDUCATION DIVISION OF THE PUBLIC EDUCATION DEPARTMENT; CREATING AN ADVISORY COUNCIL; PROVIDING

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 9-24-4 NMSA 1978 (being Laws 2004, Chapter 27, Section 4, as amended) is amended to read:

- The "public education department" is created in the executive branch. The department is a cabinet department
 - the administrative services division;
 - the assessment and accountability

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1	(3) the charter schools division;		
2	(4) the educator quality division;		
3	(5) the Hispanic education division;		
4	$[\frac{(5)}{(6)}]$ the Indian education division;		
5	$[\frac{(6)}{(7)}]$ the information technology division;		
6	$[\frac{(7)}{(8)}]$ the instructional support and		
7	vocational education division;		
8	$[\frac{(8)}{(9)}]$ the program support and student		
9	transportation division;		
10	$[\frac{(9)}{(10)}]$ the quality assurance and systems		
11	integration division;		
12	$[\frac{(10)}{(11)}]$ the rural education division; and		
13	$\left[\frac{(11)}{(12)}\right]$ the vocational rehabilitation		
14	division.		
15	B. The secretary may organize the department and		
16	divisions of the department and may transfer or merge functions		
17	between divisions and bureaus in the interest of efficiency and		
18	economy."		
19	Section 2. A new section of the Public School Code is		
20	enacted to read:		
21	"[NEW MATERIAL] SHORT TITLESections 2 through 6 of this		
22	act may be cited as the "Hispanic Education Act"."		
23	Section 3. A new section of the Public School Code is		
24	enacted to read:		
25	"[NEW MATERIAL] PURPOSEThe purpose of the Hispanic		
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Education Act is to:

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- A. ensure equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for Hispanic students enrolled in public schools;
- B. provide for the study, development and implementation of educational systems that positively affect the educational success of Hispanic students;
- C. encourage and foster parental involvement in the education of their children; and
- D. provide mechanisms for parents, community and business organizations, public schools, school districts, public post-secondary educational institutions, the department and state and local policymakers to work together to improve educational opportunities for Hispanic students."
- Section 4. A new section of the Public School Code is enacted to read:
- "[NEW MATERIAL] HISPANIC EDUCATION DIVISION--CREATED-DUTIES.--
- A. The "Hispanic education division" is created in the department.
 - B. The division shall:
- (1) focus on issues related to Hispanic education and advise the secretary on the development of policy regarding the education of Hispanic students;

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1	(2) advise the commission on the commission's
2	development of the five-year strategic plan for public
3	elementary and secondary education in the state as the plan
4	relates to Hispanic student education;
5	(3) assist and be assisted by every other
6	division and bureau in the department to improve elementary,
7	secondary and post-secondary educational outcomes for Hispanic
8	students;
9	(4) serve as a resource to enable school
10	districts to provide equitable and culturally relevant learning
11	environments, educational opportunities and culturally relevant
12	instructional materials for Hispanic students enrolled in
13	public schools;
14	(5) assist at the state level in the
15	implementation of the Bilingual and Multicultural Education Act
16	and provide support for implementation of that act so Hispanic
17	students have the opportunity to become bilingual and
18	biliterate in English and Spanish;
19	(6) work with school districts on strategies
20	to:
21	(a) recruit and retain Spanish-speaking
22	teachers and instructional support providers;
23	(b) mitigate the effects of poverty and
24	mobility on Hispanic student success;
25	(c) lower truancy rates and increase
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graduation	rates	among	Hispanic	students;	and
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- (d) improve health statistics for Hispanic students;
- (7) work with school districts, the higher education department and public post-secondary educational programs to facilitate the successful and seamless transition of Hispanic students to post-secondary education and training;
- (8) support and consult with the Hispanic education advisory council; and
- (9) conduct research into any matters related to its duties and make periodic reports to the secretary, the governor and the legislature."
- Section 5. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] HISPANIC EDUCATION ADVISORY COUNCIL-CREATED.--

- A. The "Hispanic education advisory council" is created as an advisory council to the Hispanic education division. The council shall advise the division and the department on matters related to improving public school education for Hispanic students and increasing the number of Hispanic high school graduates who succeed in post-secondary academic, professional or vocational education.
- B. The secretary shall name members to the council who are knowledgeable about and interested in the education of .179410.1

 Hispanic students, including representatives of public schools, post-secondary education, teacher preparation programs, parents, Hispanic cultural, community and business organizations, other community and business organizations and interested citizens. The secretary shall give due regard to geographic representation. Members serve at the pleasure of the secretary.

- C. The council shall elect a chairperson and such other officers as it deems necessary. As the department's budget permits, members who are not public or school employees may receive per diem and mileage pursuant to the Per Diem and Mileage Act, but shall receive no other compensation, perquisite or allowance.
- D. The council shall meet as necessary, but at least once each year.
- E. The council shall advise the division, the department and the commission on matters related to Hispanic education in New Mexico."
- Section 6. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] STATEWIDE STATUS REPORT. --

A. The Hispanic education division, in collaboration with other divisions of the department, the Hispanic education advisory council, the commission and school districts, shall submit an annual statewide Hispanic education .179410.1

1	status report no later than November 15 to the governor and the		
2	legislature through the legislative education study committee.		
3	A copy shall be provided to the legislative library in the		
4	legislative council service.		
5	B. The status report shall include the following		
6	information, by school district, charter school and statewide,		
7	which may be compiled from data otherwise required to be		
8	submitted to the department:		
9	(1) Hispanic student achievement at all		
10	grades;		
11	(2) school safety;		
12	(3) attendance, all grades;		
13	(4) graduation rate for Hispanic students;		
14	(5) parent and community involvement;		
15	(6) educational programs in each school		
16	district targeting Hispanic students;		
17	(7) school district initiatives to decrease		
18	truancy and dropout rates;		
19	(8) results of experimental initiatives to		
20	improve educational opportunities and student achievement for		
21	Hispanic students;		
22	(9) number of Hispanic students in schools		
23	that make adequate yearly progress and in schools at each level		
24	of school improvement or restructuring; and		
25	(10) number and type of bilingual and		
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multicultural programs in each school district."

Section 7. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2010.

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