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SENATE BILL 111

49TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2010

INTRODUCED BY

Cynthia Nava and Sheryl Williams Stapleton

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO SCHOOL PERSONNEL; ADDING THE USE OF CERTAIN
PROFESSIONAL DEVELOPMENT TO THE STANDARDS OF ANNUAL PERFORMANCE
EVALUATION FOR TEACHERS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-10A-19 NMSA 1978 (being Laws 2003,
Chapter 153, Section 50) is amended to read:

"22-10A-19. TEACHERS AND SCHOOL PRINCIPALS--
ACCOUNTABILITY--EVALUATIONS--PROFESSIONAL DEVELOPMENT--PEER
INTERVENTION--MENTORING.--

A. The ~~[state board]~~ department shall adopt
criteria and minimum highly objective uniform statewide
standards of evaluation for the annual performance evaluation
of licensed school employees. The standards of evaluation for
teachers shall include documentation on how a teacher who

underscoring material = new
[bracketed material] = delete

1 receives professional development that has been required or
2 offered by the state or a school district or charter school
3 incorporates the results of that professional development in
4 the classroom and shares it with other teachers in the school
5 district or charter school.

6 B. The local superintendent shall adopt policies,
7 guidelines and procedures for the performance evaluation
8 process. Evaluation by other school employees shall be one
9 component of the evaluation tool for school administrators.

10 ~~[B-]~~ C. As part of the highly objective uniform
11 statewide standard of evaluation for teachers, the school
12 principal shall observe each teacher's classroom practice to
13 determine the teacher's ability to demonstrate state-adopted
14 competencies.

15 ~~[C-]~~ D. At the beginning of each school year,
16 teachers and school principals shall devise professional
17 development plans for the coming year, and performance
18 evaluations shall be based in part on how well the professional
19 development plan was carried out.

20 ~~[D-]~~ E. If a level two or three-A teacher's
21 performance evaluation indicates less than satisfactory
22 performance and competency, the school principal may require
23 the teacher to undergo peer intervention, including mentoring,
24 for a period the school principal deems necessary. If the
25 teacher is unable to demonstrate satisfactory performance and

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1 competency by the end of the period, the peer interveners may
2 recommend termination of the teacher.

3 ~~[E-]~~ F. At least every two years, school principals
4 shall attend a training program approved by the department to
5 improve their evaluation, administrative and instructional
6 leadership skills."

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