1	AN ACT
2	RELATING TO EDUCATION; ENACTING THE HISPANIC EDUCATION ACT;
3	CREATING THE HISPANIC EDUCATION LIAISON OF THE PUBLIC
4	EDUCATION DEPARTMENT; PROVIDING POWERS AND DUTIES.
5	
6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
7	Section 1. A new section of the Public School Code is
8	enacted to read:
9	"SHORT TITLEThis act may be cited as the "Hispanic
10	Education Act"."
11	Section 2. A new section of the Public School Code is
12	enacted to read:
13	"PURPOSEThe purpose of the Hispanic Education Act is
14	to:
15	A. provide for the study, development and
16	implementation of educational systems that affect the
17	educational success of Hispanic students to close the
18	achievement gap and increase graduation rates;
19	B. encourage and foster parental involvement in
20	the education of their children; and
21	C. provide mechanisms for parents, community and
22	business organizations, public schools, school districts,
23	charter schools, public post-secondary educational
24	institutions, the department and state and local policymakers

to work together to improve educational opportunities for

1	Hispanic students for the purpose of closing the achievement
2	gap, increasing graduation rates and increasing
3	post-secondary enrollment, retention and completion."
4	Section 3. A new section of the Public School Code is
5	enacted to read:
6	"DEFINITIONAs used in the Hispanic Education Act,
7	"liaison" means the Hispanic education liaison."
8	Section 4. A new section of the Public School Code is
9	enacted to read:
10	"HISPANIC EDUCATION LIAISONCREATEDDUTIES
11	A. The "Hispanic education liaison" is created in
12	the department.
13	B. The liaison shall:
14	(1) focus on issues related and
15	implementations to Hispanic education and advise the
16	secretary on the development and implementation of policy
17	regarding the education of Hispanic students;
18	(2) advise the department and the commission
19	on the development and implementation of the five-year
20	strategic plan for public elementary and secondary education
21	in the state as the plan relates to Hispanic student
22	education;
23	(3) assist and be assisted by other staff in
24	the department to improve elementary, secondary and

post-secondary educational outcomes for Hispanic students;

SB 132 Page 2 (4) serve as a resource to enable school districts and charter schools to provide equitable and culturally relevant learning environments, educational opportunities and culturally relevant instructional materials for Hispanic students enrolled in public schools;

- (5) support and consult with the Hispanic education advisory council; and
- (6) support school districts and charter schools to recruit parents on site-based and school district committees that represent the ethnic diversity of the community."
- Section 5. A new section of the Public School Code is enacted to read:

## "HISPANIC EDUCATION ADVISORY COUNCIL. --

- A. The "Hispanic education advisory council" is created as an advisory council to the secretary. The council shall advise the secretary on matters related to improving public school education for Hispanic students, increasing parent involvement and community engagement in the education of Hispanic students and increasing the number of Hispanic high school graduates who succeed in post-secondary academic, professional or vocational education.
- B. The secretary shall appoint no more than twenty-three members to the council who are knowledgeable about and interested in the education of Hispanic students,

- C. The council shall elect a chairperson and such other officers as it deems necessary.
- D. The council shall meet as necessary, but at least twice each year.
- E. The council shall advise the secretary on matters related to Hispanic education in New Mexico.
- F. Members of the council shall not receive per diem and mileage or other compensation for their services."
- Section 6. A new section of the Public School Code is enacted to read:

## "STATEWIDE STATUS REPORT. --

A. The department, in collaboration with the higher education department, shall submit an annual preschool through post-secondary statewide Hispanic education status report no later than November 15 to the governor and the legislature through the legislative education study committee. A copy shall be provided to the legislative library in the legislative council service.

1	B. The status report shall include the following	
2	information, by school district, by charter school and	
3	statewide, which may be compiled from data otherwise required	
4	to be submitted to the department:	
5	(l) Hispanic student achievement at all	
6	grades;	
7	(2) attendance for all grades;	
8	(3) the graduation rates for Hispanic	
9	students;	
10	(4) the number of Hispanic students in	
11	schools that make adequate yearly progress and in schools at	
12	each level of school improvement or restructuring; and	
13	(5) the number and type of bilingual and	
14	multicultural programs in each school district and charter	
15	school.	
16	C. The status report shall include the following	
17	information, by post-secondary educational institution, which	
18	may be compiled from data otherwise required to be submitted	
19	to the higher education department:	
20	(l) Hispanic student enrollment;	
21	(2) Hispanic student retention; and	
22	(3) Hispanic student completion rates."	
23	Section 7. EFFECTIVE DATEThe effective date of the	
24	provisions of this act is July 1, 2010	
25		Page 5