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FISCAL IMPACT REPORT

SPONSOR Miera **ORIGINAL DATE** 02/03/10 **HB** 150/aHEC/aHFI#1
LAST UPDATED 02/18/10 **/aSFI#1**

SHORT TITLE Hispanic Education Act **SB** _____

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY10	FY11		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY10	FY11	FY12	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of Senate Floor Amendment #1

Senate Floor Amendment number one adds the additional requirement of “implementation” to the first duty of the Hispanic Education Office. The language now reads “focus on issues related to Hispanic education and advise the secretary on the development and implementation of policy regarding the education of Hispanic students...”

Synopsis of House Floor Amendment #1

House Floor amendment number 1 to House Bill 150 makes the following changes.

The Hispanic Education Office will support “school districts and charter schools to

recruit parents on site-based and school district committees *that represent the ethnic diversity of the community.*” (Italics show added language)

The number of members of the Hispanic Education Advisory Council is limited to 23 members.

Synopsis of HEC Amendment

The House Education Committee amendment to House Bill 150 changes the Hispanic Education Office to a liaison of the PED. It specifies that members of the Hispanic Education Advisory Council shall not be paid any per diem, mileage or other compensation for their services. Responsibility for the annual statewide status report is shifted to the PED and requires the department rather than the liaison to collaborate with the Higher Education Department on the P-20 report card.

Synopsis of Original Bill

House Bill 150 would enact a new section of the Public School Code that creates the Hispanic Education Office within the Public Education Department and prescribes the duties and responsibilities of the office. The bill further outlines the requirements for an annual preschool through postsecondary statewide Hispanic education status report.

The purpose of House Bill 150 is to close the achievement gap for Hispanic students, to increase graduation rates, and to increase post-secondary enrollment, retention and completion. The bill would create the “Hispanic Education Advisory Council” as an advisory council to the Secretary of the PED. The council members would be appointed by the secretary.

The Hispanic Education Office would have the duty of submitting an annual status report to the legislature and the governor no later than November 15th. The report would be compiled from data otherwise required by the PED and would contain information by school district, charter school and statewide on the following measures.

1. Hispanic student achievement at all grades
2. Attendance for all grades
3. The graduation rates for Hispanic students
4. The number of Hispanic students in schools that make adequate yearly progress and in schools at each level of school improvement or restructuring
5. The number and type of bilingual and multicultural programs in each school district and charter school

The annual status report would also include information on post-secondary education which would be compiled from information otherwise required to be submitted to the HED.

1. Hispanic student enrollment
2. Hispanic student retention
3. Hispanic student completion rates

FISCAL IMPLICATIONS

House Bill 150 makes no appropriation.

The PED states that the creation of a Hispanic Education Office in the Public Education Department and support for the Hispanic Education Advisory Council can be accomplished with existing FTE and resources.

The HED also states that there would be no fiscal implications to meet their reporting duties as required by House Bill 150.

The DFA reports that the Hispanic Education Act is part of a six component education reform initiative, Graduate New Mexico, funded through \$9.4 million in federal stimulus money provided through the Executive.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 19 is similar to House Bill 150, but includes the creation of a new Hispanic Education Division within the PED. The PED notes that House Bill 19 would require the collection of data that are not already required.

Senate Bill 132 is also similar to House Bill 150, including the creation of a new Hispanic Education Office instead of a division within the PED, but Senate Bill 232 does not include the creation of a Hispanic Education Advisory Council. Senate Bill 132 also includes language that would direct “districts and charter schools to recruit parents on site-based and district committees that represent the ethnic diversity of the community.”

CH/svb:mew