Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Rod	lefer	ORIGINAL DATE LAST UPDATED		HB	159
SHORT TITI	ĿE	Fine Arts Classe	es in Grades 1-6		SB	
				ANALY	YST	Hoffmann

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected
FY10	FY11	or Non-Rec	
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>No Response Received From</u> Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 159 proposes to include fine arts education in kindergarten through sixth grade at least one day per week. The bill would accomplish this by amending the following sections of the statutes.

Section 22-8-23.5 NMSA 1978 would include fine arts education in kindergarten through the sixth grade and change the cost differential factor for the fine arts education program units from 0.0332 to 0.5.

Section 22-13-1 NMSA 1978 would specify that school districts and charter schools are required to offer opportunities for kindergarten through sixth grade students to participate in fine arts activities including visual arts, music, theater and dance.

Section 22-15D-2 NMSA 1978 is would have statutory language changed *require* school districts and state-chartered charter schools to offer opportunities for kindergarten through sixth grade.

Section 22-15D-5 NMSA 1978 would have statutory language changed to specify that schools *shall* prepare and submit a fine arts education program plan to the PED.

FISCAL IMPLICATIONS

House Bill 159 makes no appropriations. The bill does propose to increase the allocation of funding for fine arts education by increasing the cost differential factor. The cost differential factor for other programs would likely be allocated proportional decreases.

House Bill 159 does not propose to add a new subject to the curriculum, but no estimate of the cost of a changeover (if any) is available.

CH/mt