

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 02/15/10

SPONSOR King LAST UPDATED _____ HM 69/aHEC

SHORT TITLE Study School Content Curricula & Programs SB _____

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY10	FY11		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Bill 142 and House Joint Memorial 16

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY10	FY11	FY12	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of House Education Committee Amendment

The House Education Committee amendment to House Memorial 69 adds the LFC and all school districts and state-chartered charter schools to the list of recipients of the requested study.

Synopsis of Original Bill

House Memorial 69 requests the Public Education Department to study the alignment of school district curricula and professional development in mathematics, language arts and science to state academic content standards in those subject areas; and that the study include a review and recommendations of:

- the extent to which district curricula are aligned with New Mexico academic content standards and the standards developed by the common core state standards initiative;
- whether local curricula are aligned to state academic content standards between grades in such a way as to ensure that students are adequately prepared at each grade level to meet the state's academic expectations; and
- the extent to which both teacher preparation programs and professional development courses in New Mexico provide sufficient knowledge of New Mexico's academic content standards and teach effective instructional strategies

Further, the study is to be designed with the PED, the Office of Educational Accountability, the Department of Finance and Administration and the Legislative Education Study Committee (LESC); the PED is to report results to the LESC by December 2010.

FISCAL IMPLICATIONS

The PED reports the fiscal implications are unknown as of February 14, 2010 and would depend on the design of the study.

SIGNIFICANT ISSUES

The PED states that an instructional framework that includes rigorous standards and benchmarks, an aligned curriculum and embedded pre-service and in-service professional development programs is the goal of the PED in order to provide highly effective instruction for all students.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Memorial 69 is related to House Bill 142 “STUDENT SUPPLEMENTAL SERVICES AND TUTORING” which proposes a standards-based curriculum aligned with the school district’s approved curriculum and require all tutors to be appropriately trained to teach the curriculum.

CH/mew